

# Year 13 – Ethics

## Assessment Criteria –

- AS OCR Philosophy of Religion OCR

## Autumn term

### Meta-ethical theories

Learners should have the opportunity to discuss issues related to meta-ethics, including:

- ☐ whether or not what is meant by the word 'good' is the defining question in the study of ethics
- ☐ whether or not ethical terms such as good, bad, right and wrong:
  - have an objective factual basis that makes them true or false in describing something
  - reflect only what is in the mind of the person using such terms
  - can be said to be meaningful or meaningless

whether or not, from a common sense approach, people just know within themselves what is good, bad, right and wrong

## Spring Term

### Conscience

☐ details of this approach, including:

- *ratio* (reason placed in every person as a result of being created in the image of God)
- *synderesis* (inner principle directing a person towards good and away from evil)
- *conscientia* (a person's reason making moral judgements).
- vincible ignorance (lack of knowledge for which a person is responsible)
- invincible ignorance (lack of knowledge for which a person is not responsible)

☐ details of this approach, including:

- psychosexual development (early childhood awareness of libido)
- id (instinctive impulses that seek satisfaction in pleasure)
- ego (mediates between the id and the demands of social interaction)
- super-ego (contradicts the id and working on internalised ideals from parents and society tries to make the ego behave morally)

## Summer Term

### Sexual Ethics

Learners should have the opportunity to discuss issues related to ideas about sexual ethics and changing attitudes towards it, including:

- ☐ whether or not religious beliefs and practices concerning sex and relationships have a continuing role in the area of sexual ethics
- ☐ whether choices in the area of sexual behaviour should be entirely private and personal, or whether they should be subject to societal norms and legislation
- ☐ whether normative theories are useful in what they might say about sexual ethics

- 100% Examination sat at the end of Year 13
- 2 hour exam
- The student will choose 2 from the 3 available questions

### Curriculum Map / Areas of Study -

- Students will study Ethics for 2 hours per week