

# Year 13 – Development of Christian Thought

## Autumn term

### Religious pluralism and theology:

Learners should have the opportunity to discuss issues related to religious pluralism and Christian theology of religion, including:

- whether or not if Christ is the 'truth' there can be any other means of salvation
- whether or not a loving God would ultimately deny any human being salvation
- whether or not all good people will be saved
- whether or not theological pluralism undermines central Christian beliefs

### Religious pluralism and society:

Learners should have the opportunity to discuss issues related to Christian responses to multi-faith societies and inter-faith dialogue, including:

- whether or not inter-faith dialogue has contributed practically towards social cohesion
- whether or not Christian communities should seek to convert people from other faiths
- whether or not scriptural reasoning relativises religious beliefs
- whether or not Christians should have a mission to those of no faith

## Spring Term

### Gender and society:

Learners should have the opportunity to discuss issues related to Christian responses to changing views of gender and gender roles, including:

- whether or not official Christian teaching should resist current secular views of gender
- whether or not secular views of gender equality have undermined Christian gender roles
- whether or not motherhood is liberating or restricting
- whether or not the idea of family is entirely culturally determined

### Gender and theology:

Learners should have the opportunity to discuss issues related to God, gender and feminist theology, including:

- a comparison of Ruether's and Daly's feminist theologies
- o sexism and patriarchy in Christianity, as it has developed in the mainstream

## Churches

- o whether Christianity can be changed or should be abandoned
- whether or not Christianity is essentially sexist
- whether or not a male saviour can save women
- whether or not only women can develop a genuine spirituality
- whether or not the Christian God can be presented in female terms

## Summer Term

### The Challenge of Secularism:

Learners should have the opportunity to discuss issues related to the challenge of secularism, including:

- whether or not spiritual values are just human values
- whether or not there is evidence that Christianity is a major cause of personal and social problems
- whether secularism and secularisation are opportunities for Christianity to develop new ways of thinking and acting
- whether Christianity is, or should be, a significant contributor to society's culture and values

### Liberation Theology and Marx:

Learners should have the opportunity to discuss issues related to liberation theology and Marx, including:

- whether or not Christian theology should engage with atheist secular ideologies
- whether or not Christianity tackles social issues more effectively than than Marxism
- whether or not liberation theology has engaged with Marxism fully enough
- whether or not it is right for Christians to prioritise one group over another

### **Assessment Criteria –**

- AS OCR Philosophy of Religion OCR
- 100% Examination sat at the end of Year 13
- 2 hour exam
- The student will choose 2 from the 3 available questions

### **Curriculum Map / Areas of Study -**

- Students will study Ethics for 2 hours per week