

# Year 7 - RS

## Autumn Term The Island

Your class has embarked upon a voyage of lifetime on a luxury cruise liner. Unfortunately you are shipwrecked and you and your class are shipwrecked on an uncharted Island. What are your key priorities? Who leads the group and how do you decide this? Do you keep the same moral standards and rules that you had in the society you used to live in? How do you deal with people who don't respect others? Through the context of a shipwrecked, the class will be faced with many moral dilemmas, which will provoke students to think about spirituality, religion and customs, law and morality. Some students may decide to set up a completely different society where there is no religion and a different ethical code. This unit of work will prepare students with:

reflective deep thinking skills

emotional intelligence

debating skills and the ability to be analytical and question

**HOME LEARNING:** Extended writing questions will be set every half term (first week back after each holiday). They are in the same format as the GCSE extended writing questions and are designed to adequately prepare students for GCSE

## Spring Term Ultimate Questions

Have you ever considered how the Earth got here? Is the Big Bang a sufficient explanation or do we need to look deeper? Are there any ways in which we can prove God's existence? Is there simply too much evil in the world to ever entertain the possibility of a loving God? Can Science and religion be reconciled, in other words do we need knowledge of both to give us a comprehensive understanding of the world? We are going to take students on a 'reflective journey' and require them to consider some of their most fundamental beliefs.

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## Summer Term Rights & Responsibilities

Students will consider what human rights are, where they came from and why we have them. Students will focus on activists / inspirational people such as Mandela, Martin Luther King and Gandhi who have all strived to change human rights for the better. Students will focus on the different methodologies these people used to bring about change. Students will be encouraged to critically reflect on whether their sacrifices were ultimately worth while.

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