



MUSIC

Welcome to the Music Super Curriculum. Below you'll find a whole host of things to do to stretch yourself beyond the classroom curriculum.

Use the following resources to enhance your understanding of the creative approaches found in Music.

This month's Super Curriculum explores Classical Period music from 1750-1810.

READ

[Classical: Musical periods and styles - BBC Bitesize](#)

[A beginner's guide to Classical era music - classicfm.com](#)

[Understanding Musical Periods: The Rich History of Classical Music and Its Significance Today - musicnotes.com](#)

WATCH

[The Classical Period: Music History Video Lesson - YouTube](#)

LISTEN

[The Best of Mozart - YouTube](#)

[The Best of Haydn - YouTube](#)

[The Best of Beethoven - YouTube](#)

DO

- Join a club.
- Study Music Theory Grades 1- 8.
- Attend and commit to music making in college.
- Learn and practice a musical instrument.
- Have lessons on a musical instrument.
- Undertake musical instrumental exams Grade 1 - 8.
- Practice sight reading.
- Participate in, or attend, live performances.
- Attend and commit to music making outside of college - for example: County Ensemble/ SaMM.
- Create a performance diary/log of performances you have seen.
- Listen to recorded music from different genres and cultures, to music by specific performers/ artists.
- Create a listening diary/log of music you have listened to.