

Year 13 History Curriculum on a Page

Year 13 History is year 2 of the full History A Level, meaning that ALL exams, including those for the units studied in year 12, will be taken in the summer of year 13

Term 1:

Coursework – Students will complete the mini-unit on the causes of the English Civil War, including taught lessons on how to approach research and historical interpretation.

Students will then write a piece of coursework, 3000-4000 words in length, either on the causes of the English Civil War, or the factors that determined side-taking at the beginning of the war.

The focus of the coursework is very much on historical interpretations. Students will need to formulate their own opinions on their chosen question, but they must also analyse and evaluate the views of three differing historians, explaining how and why they disagree, as well as discussing which interpretation they find most persuasive.

Coursework will be researched and written between late-September and mid-November of the Autumn term.

Mid-November of term 1 – Unit 3 – Rebellion and Disorder Under the Tudors 1485-1603

Aspects in breadth – controlling a fractious nation – changes in Tudor government 1485-1603

- Theme 1 – Changes in governance at the centre

How we will be learning (Learning approaches including Learning Habits)

- ✓ Studying interpretations – how and why historians disagree about key aspects of the past
- ✓ History as a construct, not simply an established story of what happened.
- ✓ Development of effective argument and analysis
- ✓ The ability to select and deploy relevant evidence
- ✓ Weighing up factors and reaching substantiated judgements about historical questions
- ✓ Development of reading/research skills as well as, selecting, inferring, evaluating
- ✓ Development of source evaluation skills, including contemporary sources and modern historians interpretations
- ✓ Debate, presentations, discussions, group work.
- ✓ Project-style work, developing independent research methodology
- ✓ Use of driver questions to engage, challenge and link learning
- ✓ Development of organisation skills – keeping folders organised, meeting deadlines.
- ✓ Development of effective revision technique
- ✓ Regular practise of essay questions in exam conditions

Try This at home

Wider reading is essential. Use the college library to read around the key themes and topics and improve understanding. Student should read as wide a range of different historians as possible to gain different perspectives and deepen knowledge and understanding. Organisation is also crucial – keep folders in order and ensure all notes are regularly kept up-to-date. Students will need to keep their “resource record” for coursework updated regularly too, as it validates the research process and must be sent to the exam board.

Term Two

Unit 3 – Rebellion and Disorder Under the Tudors 1485-1603 – cont.

Aspects in breadth: controlling a fractious nation – changes in Tudor government 1485-1603

- Theme 1 – Changes in governance at the centre, cont.
- Theme 2 – Gaining the cooperation of the localities

Aspects in depth: challenges to authority

- Challenging the succession 1489-99
- Challenging religious changes 1533-37
- Agrarian discontent: Kett’s rebellion 1549
- Queen takes Queen? The revolt of the northern earls, 1569-70

- Troublesome Ireland: Tyrone's rebellion – 1594-1603

Please note – students will also need to be revising the Germany and Italy units from year 12 in readiness for exams.

How we will be learning (Learning approaches including Learning Habits)

- ✓ Development of effective argument and analysis
- ✓ The ability to select and deploy relevant evidence
- ✓ Weighing up factors and reaching substantiated judgements about historical questions
- ✓ Development of reading/research skills as well as, selecting, inferring, evaluating
- ✓ Development of source evaluation skills, including contemporary sources and modern historians interpretations
- ✓ Debate, presentations, discussions, group work.
- ✓ Project-style work, developing independent research methodology
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- ✓ Development of organisation skills – keeping folders organised, meeting deadlines.
- ✓ Development of effective revision technique
- ✓ Regular practise of essay questions in exam conditions

Try This at home

Wider reading is essential. Use the college library to read around the key themes and topics and improve understanding. Try reading some novels on the Tudors too as they can help bring some of the issues to life and really help you understand who's who!

It is never too early to begin revising Italy and Germany. Start in January and cover the course in manageable chunks.

Term Three

Complete Tudor course if necessary

Revision of key themes and content – developing effective revision technique

Full mock exams. Regular exam practise.