

Year 12 History Curriculum on a Page

Please note that A Levels are now linear, with all exams to be taken at the end of year 13. There will however be regular mock examinations throughout year 12 to aid and monitor student progress.

Overall title for units one and two: Nationalism, dictatorship and democracy in twentieth-century Europe

Term 1:

Paper 1 – Study in breadth with historical interpretations, worth 30% of final grade – key concepts assessed in the exam include cause, consequence, change, continuity, similarity, difference, significance, analysis and evaluation of historical interpretations.

Name of unit – Germany and West Germany 1918-89

- Political and governmental change 1918-89
- Opposition, control and consent, 1918-89
- Economic development and policies 1918-89
- Aspects of life in Germany and West Germany 1918-89
- Historical Interpretations – how far was Hitler’s foreign policy responsible for the Second World War?
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Paper 2 – Study in depth, worth 20% of final grade – one question in the exam focuses on analysis and evaluation of sources. One question focuses on analysis and evaluation of the period.

Name of unit - The rise and fall of fascism in Italy, c1911-46

- The liberal state c1911-18 – problems, successes and failures
- The rise of Mussolini and the creation of a fascist dictatorship
- The fascist state, 1925-40
- Challenges to, and the fall of, the fascist state, c1935-46

How we will be learning (Learning approaches including Learning Habits)

- ✓ Development of effective argument and analysis
- ✓ The ability to select and deploy relevant evidence
- ✓ Weighing up factors and reaching substantiated judgements about historical questions
- ✓ Development of reading/research skills as well as, selecting, inferring, evaluating
- ✓ Development of source evaluation skills, including contemporary sources and modern historians interpretations
- ✓ Debate, presentations, discussions, group work.
- ✓ Project-style work, developing independent research methodology
- ✓ Use of driver questions to engage, challenge and link learning
- ✓ Development of organisation skills – keeping folders organised, meeting deadlines.
- ✓ Development of effective revision technique
- ✓ Regular practise of essay questions in exam conditions

Try This at home

Wider reading is essential. Use the college library to read around the key themes and topics and improve understanding. There is also an excellent website called “Access to History Online 2” available at www.accesstohistory.co.uk. Once registered there is a host of excellent support materials available, including sample answers to exam questions. Organisation is also crucial – keep folders in order and ensure all notes are regularly kept up to date

Term Two

Paper 1 – Study in breadth with historical interpretations, worth 30% of final grade – key concepts assessed in the exam include cause, consequence, change, continuity, similarity, difference, significance, analysis and evaluation of historical interpretations.

Name of unit – Germany and West Germany 1918-89

- Political and governmental change 1918-89
- Opposition, control and consent, 1918-89
- Economic development and policies 1918-89
- Aspects of life in Germany and West Germany 1918-89
- Historical Interpretations – how far was Hitler’s foreign policy responsible for the Second World War?
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Term Three

Revision of key themes and content – developing effective revision technique
Full mock exams. Regular exam practise.

Begin coursework unit on the Causes of the English Civil War