

## Year 11 History Curriculum on a Page

### Term One

#### What we will be learning (Key subject content and themes)

Continue period study: International Relations: the changing international order 1918-2001.

This is the core unit of the new GCSE specification, focusing on knowledge and understanding of the “unfolding narrative” of the 20<sup>th</sup> century. Key content areas include:

The inter-war years and the origins of the Second World War – Treaty of Versailles, League of Nations, impact of the Depression, Appeasement, causes of World War Two.

The Cold War 1945-91 – rivalry in Eastern Europe 1945-49, Korean War, Cuban Missile Crisis, Berlin Wall, Vietnam War, Soviet war in Afghanistan, Gorbachev and collapse of Communism

The world after the Cold War – rise of Taliban and Al-Qaeda, 9-11, war on terror.

There are also two key topic areas that focus on the key historical skill of interpretations:

Changing interpretations of Appeasement

Changing interpretations of the responsibility for Cold War tensions

#### How we will be learning (Learning approaches including Learning Habits)

- ✓ Making links and identifying themes
- ✓ Learning how and what to revise
- ✓ Analysing and evaluating source evidence
- ✓ Selection and prioritising of evidence
- ✓ Developing understanding of chronology.
- ✓ Weighing up key factors and reading conclusions
- ✓ Comparing different interpretations and perspectives of the past
- ✓ Development of literacy – reading for understanding and writing to argue
- ✓ Use of progress trackers, learning conversations, peer assessment to monitor progress and set targets for development
- ✓ Mock exams and practice questions
- ✓ Role plays, presentations and projects.

#### Try This at home

Use your textbooks to revise the courses you covered in year 9 – this is essential revision and preparation

Use the library to deepen understanding of the period by reading around the subject.

Practice exam questions to ensure you know what to expect in the final upcoming exams.

Never too early to start making revision documents or re-reading parts that weren't fully understood with BBC bite size and moodle.

### Term Two - What we will be learning (Key subject content and themes)

Complete period study: International Relations: the changing international order 1918-2001.

#### Final unit – J410/13 - Study of the Historic Environment: Castles: Form and Function c.1000-1750

There is a set castle that students must study, which changes each year. We will give details in class of the castle that must be studied for the 2019 exams.

Includes – location of the castle; appearance and layout of the castle at different times in its history; day-to-day functions of the castle at different times in its history; life in the castle at different times; key events associated with the castle at different times in its history.

Recapping of all topics with revision techniques, practice questions and mock exams. Particular focus on the Interpretations section of International Relations unit

#### How we will be learning (Learning approaches including Learning Habits)

- ✓ Learning how and what to revise
- ✓ Making links and identifying themes
- ✓ Developing understanding of chronology.
- ✓ Analysing and evaluating source evidence
- ✓ Selection and prioritising of evidence
- ✓ Weighing up key factors and reading conclusions
- ✓ Comparing different interpretations and perspectives of the past

- ✓ Development of literacy – reading for understanding and writing to argue
- ✓ Use of progress trackers, learning conversations, peer assessment to monitor progress and set targets for development
- ✓ Projects, presentations, role-play, discussions
- ✓ Mock exams and practice questions.

**Try this at home:**

Week-by-week revision of each section of the course will be absolutely essential if students are to be ready for the exams. A thorough, systematic approach will be needed.

Use the library to deepen understanding of the period by reading around the subject

Practice exam questions to ensure you know what to expect in the final upcoming exams

Never too early to start making revision documents or re reading parts that weren't fully understood with BBC bite size and moodle.

### **Term Three**

**What we will be learning (Key subject content and themes )**

- Exam season so continue with revision of subject knowledge and exam questions/ techniques.

### **How we will be learning (Learning approaches including Learning Habits)**

- ✓ Developing chronological understanding with the use of timelines.
- ✓ Learning how and what to revise
- ✓ Making links and identifying themes
- ✓ Analysing and evaluating source evidence
- ✓ Selection and prioritising of evidence
- ✓ Weighing up key factors and reading conclusions
- ✓ Comparing different interpretations and perspectives of the past
- ✓ Development of literacy – reading for understanding and writing to argue
- ✓ Use of progress trackers, learning conversations, peer assessment to monitor progress and set targets for development
- ✓ Practice questions for preparation of writing the assessment with opportunities to re write and amend work.

**Try this at home:**

Use the library to deepen understanding of the period by reading around the subject

Use the library and internet to revise.

Get past papers from the department in order to practice at home and hand into teacher to mark and get feedback.

Use History revision guides/textbooks and moodle effectively.