



# MUSIC

Welcome to the Music Super Curriculum. Below you'll find a whole host of things to do to stretch yourself beyond the classroom curriculum.

Use the following resources to enhance your understanding of the creative approaches found in Music.

This month's Super Curriculum explores how music shapes and inspires dance.

## READ

[Ballet History Timeline](https://royalballetschool.org.uk) - royalballetschool.org.uk

## WATCH

[Tchaikovsky - The Nutcracker](#) - YouTube

[West Side Story: Cool \(1961\)](#) - YouTube

[The Evolution of Dance 1950 to 2019: Ricardo Walker's Crew](#) - YouTube

## LISTEN

[One Hour of Music - The Greatest Waltzes of All Time](#) - YouTube

## DO

- Come along to Body Language 2026!
- Study Music Theory Grades 1- 8.
- Attend and commit to music making in college.
- Learn and practice a musical instrument.
- Have lessons on a musical instrument.
- Undertake musical instrumental exams Grade 1 - 8.
- Practice sight reading.
- Participate in, or attend, live performances.
- Attend and commit to music making outside of college - for example: County Ensemble/ SaMM.
- Create a performance diary/log of performances you have seen.
- Listen to recorded music from different genres and cultures, to music by specific performers/ artists.
- Create a listening diary/log of music you have listened to.