

Year 10 History Curriculum on a Page

Term One –

What we will be learning (Key subject content and themes)

GCSE (9-1) OCR Specification A – Explaining the Modern World (J410)

British Depth Study – Personal Rule to Restoration 1629-1660 (J410/13)

Includes the reasons for conflict between crown and parliament 1629, 1640, the causes of the English Civil War 1640-42, the political and religious impact of the Civil War 1642-49; the nature and extent of political and religious change 1649-1660.

This is a source paper so students will be expected to use, infer from, cross-reference, analyse and evaluate contemporary sources, both written and pictures.

How we will be learning (Learning approaches including Learning Habits)

- ✓ Making links and identifying themes
- ✓ Analysing and evaluating source evidence
- ✓ Selection and prioritising of evidence
- ✓ Developing understanding of chronology.
- ✓ Weighing up key factors and reading conclusions
- ✓ Comparing different interpretations and perspectives of the past
- ✓ Development of literacy – reading for understanding and writing to argue
- ✓ Use of progress trackers, learning conversations, peer assessment to monitor progress and set targets for development
- ✓ Mock exams and practice questions
- ✓ Role plays, presentations and projects.

Try This at home

Use the library to deepen understanding of the period by reading around the subject

Home learning projects and exam practice preparation and revision will be set as appropriate.

Practice exam questions and rewrite with amendments to ensure you know what to expect in the final exams.

Term Two - What we will be learning (Key subject content and themes)

Depth Study: the USA 1919-1948 – The People and the State:

Key topics include:

The Roaring Twenties – economic boom, Republican policies, women and the government, prohibition, prejudice and discrimination, including Jim Crow laws, KKK, Red Scare, immigration, NAACP and the UNIA
The New Deal – effects of Great Depression, 1932 election, Hundred Days, Alphabet Agencies, impact of New Deals.

Impact of Second World War on US society – propaganda, war production, control of wages and prices, rationing, taxation, women, treatment of Japanese, birth of Civil Rights movement, race riots, segregation and desegregation of troops in 1948.

How we will be learning (Learning approaches including Learning Habits)

- ✓ Use of “big questions” to tie learning together across the whole term.
- ✓ Making links and identifying themes
- ✓ Developing understanding of chronology.
- ✓ Analysing and evaluating source evidence
- ✓ Selection and prioritising of evidence
- ✓ Weighing up key factors and reading conclusions
- ✓ Comparing different interpretations and perspectives of the past
- ✓ Development of literacy – reading for understanding and writing to argue
- ✓ Use of progress trackers, learning conversations, peer assessment to monitor progress and set targets for development
- ✓ Projects, presentations, role-play, discussions
- ✓ Mock exams and practice questions.

Try this at home:

Use the library to deepen understanding of the period by reading around the subject

Home learning projects will be set as appropriate. Practice exam questions to ensure you know what to expect in the final exams/ controlled assessment.

Never too early to start making revision documents or re reading parts that weren't fully understood with BBC bite size and moodle.

Term Three

What we will be learning (Key subject content and themes)

Complete USA Depth Study above.

Launch period study: International Relations: the changing international order 1918-2001.

This is the core unit of the new GCSE specification, focusing on knowledge and understanding of the “unfolding narrative” of the 20th century. Key content areas include:

The inter-war years and the origins of the Second World War – Treaty of Versailles, League of Nations, impact of the Depression, Appeasement, causes of World War Two.

The Cold War 1945-91 – rivalry in Eastern Europe 1945-49, Korean War, Cuban Missile Crisis, Berlin Wall, Vietnam War, Soviet war in Afghanistan, Gorbachev and collapse of Communism

The world after the Cold War – rise of Taliban and Al-Qaeda, 9-11, war on terror.

There are also two key topic areas that focus on the key historical skill of interpretations:

Changing interpretations of Appeasement

Changing interpretations of the responsibility for Cold War tensions

Continue International Relations: the changing international order 1918-2001 course (see above)

End of year exam

How we will be learning (Learning approaches including Learning Habits)

- ✓ Developing chronological understanding with the use of timelines.
- ✓ Making links and identifying themes
- ✓ Analysing and evaluating source evidence
- ✓ Selection and prioritising of evidence
- ✓ Weighing up key factors and reading conclusions
- ✓ Comparing different interpretations and perspectives of the past
- ✓ Development of literacy – reading for understanding and writing to argue
- ✓ Use of progress trackers, learning conversations, peer assessment to monitor progress and set targets for development
- ✓ Practice questions for preparation of writing the assessment with opportunities to re write and amend work.

Try this at home:

Use the library to deepen understanding of the period by reading around the subject

Practise exam-style questions to ensure you know how to approach the exams. Home learning projects and exam preparation will be set as appropriate.