

Year 8 Geography

Summer term Geography of Conflict

Conflict within Geography can cover a whole range of different scenarios. Ranging from how drug Cartels in Mexico are negatively impacting on the tourist industry and economy. It could be how global warming is impacting on the polar regions and wildlife or how piracy is impacting trade / economy off the west coast of Africa. This exciting units encourages students to see the how relevant the study of Geography is to understanding the world in which we live.

- A particular focus of the module is the extent to which conflict can influence, and be influenced by, geography.
- 'Conflict today' define and differentiate between the concepts of 'conflict' and 'war'.
- The issue of climate change is explored as a contemporary cause of conflict through the example of water resource shortages in Darfur, western Sudan
- 'The impact of geography on conflict' The physical geography of a place can have a major impact on conflict in terms of both the siting of defensive settlements
- Consider and explain the links between themselves and conflict in different parts of the world

Autumn term - Into Africa

Students will be looking at the exciting possibilities that go with continuing to develop tourism in Africa and how this can bring high volumes of revenue to Africa. Students will look at Africa from a social perspective and understand whilst a growing economy may be beneficial for improving quality of life, life expectancy and infant mortality, it is having a negative impact on the environment and local trade. We will be also be keen to explore:

- Extension of locational knowledge by focusing on Africa and its varied ecosystems such as the hot deserts.
- Human and physical comparisons
- Urbanisation and the use of natural resources
- Economic activity and international development links
- Exploring the range of climates, environments, landscapes, populations and cultures that exist within its 53 countries

Summer Term - Future Floods

Students will explore Global cases where there has been flooding, one example is the river Ouse in York. Students will gain an understanding why this river is particularly prone to flooding. Students will also be able to...

- Explain the causes of flooding
- Identify the economic, social and environmental effects of flooding
- Describe and evaluate strategies that can be used to manage flooding
- Assess the sustainability of different management strategies
- Link flooding impacts and responses to levels of economic development
- Relate their geographical skills to real life situations

Assessment

Students will be required to do a short 'capture assessment' half way through the unit. The teacher will focus on a particular skill, which will be made clear to the students and the teacher will then assess how well this skill has been demonstrated through the assessed piece. At the end of each unit, students will be given a more comprehensive assessment.