

Year 7 Geography

Autumn Term – Blue Planet

Students will explore how environmental, social and economic factors have impacted on our World. Students will be looking very relevant concerns such as:

- The impact of plastic on our fragile environment and the detrimental impact it is having on our wildlife and humanity.
- Students will explore the World's seas and oceans , they will be aware of the fundamental differences between the two. Students will be aware of the threat of sea level rising and the impact that will have socially and economically.
- Students will look at coral reefs and how they are changing and being destroyed due to the disregard for the environment.
- Students will have the opportunity to see the Maldives through the lens of an eco-tourists, they will learn what an eco-tourist is before finding out the positives associated with this.

Spring Term - India

Students will find out where India is, What an economy is and how it is impacting on the lives of people who live in India. Students will explore the following exciting issues:

- How is India similar to the UK and in what ways is it different?
- What is India like- focusing on aspects such as climate, economy, jobs, education and housing
- We explore why so many young adults are moving into cities, the kind of companies which are generating high volumes of employment and what is happening to the older generations who remain in the countryside (rural locations)
- What a superpower is and why is India becoming one.
- City Life in India compared with rural life. What are the differences and similarities?

Summer term part one Fantastic Dartmoor

Students will be focusing on Physical geography such as landscapes and local Geography. They will primarily be looking at:

- What is Dartmoor National Park and what are the aims?
- What is so special about Dartmoor?
- Who are the key players- how do they affect one another? What conflicts might exist?
- Management techniques- how can it be managed and sustained for the future?
- The idea of natural vs man made landscapes- Is Dartmoor a theme park?
- Mapskills linked to this work

Field trip to Dartmoor will take place over a morning. 7y and 7x will visit on two different days.

Summer term part two - Brilliant Brazil

What we will be learning (Subject knowledge)

- ☒ Locational Geography- Where is Brazil- Regional, Local, Global Scale and the use of maps
- ☒ What is Brazil like and describing its characteristics
- ☒ What is life like in Brazil, with a focus on tribal activity and indigenous tribes
- ☒ Location of tropical rainforests as an ecosystem and what they are like
- ☒ How do animals and plants adapt to survive in these conditions
- ☒ Threats that exist in the Tropical Rainforest focusing on logging, deforestation and cattle ranching.
- ☒ Destruction of the Amazon- Is Ronald McDonald to blame?

How we will be learning (Learning approaches including Learning Habits)

- ☒ Making links with the real world
- ☒ Discussing Learning
- ☒ Making Revision
- ☒ Time effective

Assessment

Students will be required to do a short 'capture assessment' half way through the unit. The teacher will focus on a particular skill, which will be made clear to the students and the teacher will then assess how well this skill has been demonstrated through the assessed piece. At the end of each unit, students will be given a more comprehensive assessment.