

VISUAL ARTS

Welcome to the Visual Arts Super Curriculum. Below you'll find a whole host of things to do to stretch yourself beyond the classroom curriculum.

Explore the resources below to strengthen your subject knowledge of design principles and strategies, and to keep up to date with current design issues and trends.

READ

Take some time to read through the Artpedagogy web page for their big idea number 6 - it's a good one!

[Threshold Concept #6](#) - artpedagogy.com

WATCH

Find out more about how artists and audiences engage with pieces of art:

[Shantell Martin: This Is What An Artist Looks Like](#) - YouTube

LISTEN

To make great things, it helps to have a great imagination. Listen to this TED talk about great inventors:

[The playful wonderland behind great inventions](#) - ted.com

DO

Imagine an artist of the future, perhaps 50 or 100 years from now. Draw the outline of a human form and label it with the qualities needed by a future artist. What kind of art will they make? What might it be concerned with? What skills, attitudes and beliefs might an artist of the future need? What would be such an artist's role in society? You could create a collage representing this future artist.

Excellent local exhibitions to explore:

[The Box, Plymouth](#) - theboxplymouth.com

[MakeSouthWest](#) - makesouthwest.org.uk

If you want to find out about more creative things happening in the South West, take a look here:

[VASW: What's On](#) - vasw.org.uk

Take a look at *Aesthetica*, the home of creativity and bonkers ideas:

[aestheticamagazine.com](#)