

# SOCIAL SCIENCES

Welcome to the Social Sciences Super Curriculum. Below you'll find a whole host of things to do to stretch yourself beyond the classroom curriculum.

We want to inspire a love of learning by encouraging you to live the education you learn in the classroom and expanding on it further.

## READ

**CRIMINOLOGY:** [Does prison work?](#) - Oxplore.org

**CHILD CARE:** [Official child poverty statistics: 350,000 more children in poverty and numbers will rise](#) - cpag.org.uk

**HEALTH AND SOCIAL CARE:** [Safety in Care Homes: What is COSHH](#) - skillsforhealth.org.uk

**PHILOSOPHY:** [Why didn't Christianity die out in the 1st Century?](#) - BBC Bitesize

**PSYCHOLOGY:** [Sniff Test: Research Is Unraveling The Mysteries of Smell](#) - psychologytoday.com

**RS:** [Religions - Christianity: The Amish](#) - BBC

**SOCIOLOGY:** [Marxists Internet Archive](#) - marxists.org

## WATCH

**CRIMINOLOGY:** [The neuroscience of restorative justice](#) - ted.com

**CHILD CARE:** [Supernanny](#) - YouTube

**HEALTH AND SOCIAL CARE:** [Examples of Reflective Practice](#) - YouTube

**PHILOSOPHY:** [The Invention of Lying - 10 Commandments](#) - YouTube

**PSYCHOLOGY:** [Taste and smell explained](#) - YouTube

**RS:** [The lives of the Amish in the US](#) - YouTube

**SOCIOLOGY:** [Why middle class kids get the best jobs](#) - YouTube

## LISTEN

**CRIMINOLOGY:** [Understanding the mind of a serial killer](#) - apa.org

**CHILD CARE:** [Supporting new parents through adversity: NSPCC Learning Podcast](#) - YouTube

**HEALTH AND SOCIAL CARE:** [In Sickness and in Social Care: What's the Solution](#) - BBC Sounds

**PHILOSOPHY:** [An Atheist in the Realm of Myth](#) - YouTube

**PSYCHOLOGY:** [The Science Of Smells](#) - port.ac.uk

**RS:** [Beyond Belief](#) - BBC Radio 4

**SOCIOLOGY:** [Uncommon Sense](#) - thesociologicalreview.org

## DO

**CRIMINOLOGY:** Research current crime statistics on the Office for National Statistics website.

**CHILD CARE:** Plan an activity suitable for a 2 year old, which could develop their understanding of emotions.

**HEALTH AND SOCIAL CARE:** Plan an outing for thirty 5 year olds.

**PHILOSOPHY:** Find out who Plato was

**PSYCHOLOGY:** After reading the Sniff Test article, create a "sniff station" for a friend or family member. Include a variety of items—such as foods, drinks, perfumes or lotions—for them to smell. Record their reactions: Do they like the scent? Can they recognize it as their own or associate it with someone/something else? How does the smell make them feel? What does it make them think of?