



Welcome to the Music Super Curriculum. Below you'll find a whole host of things to do to stretch yourself beyond the classroom curriculum.

Use the following resources to enhance your understanding of the creative approaches found in Music.

READ

Read about the origins of the blues and jazz movement:

[The origins of the blues and the jazz movement: The birth of the blues](#) - BBC Bitesize

WATCH

Watch former student voice, Jo Harman:
[Jo Harman: Sweet Man Moses](#) - video.link

LISTEN

Create a listening diary of music you have listened to:

[Redemption Song \(Arr. Kanneh-Mason\)](#) - video.link

DO

- Join a club
- Study Music Theory Grades 1- 8.
- Attend and commit to music making in college.
- Learn and practice a musical instrument.
- Have lessons on a musical instrument.
- Undertake musical instrumental exams Grade 1 - 8.
- Practice sight reading.
- Participate in, or attend, live performances.
- Create a performance diary/log.
- Attend and commit to music making outside of college - for example: County Ensemble/ SaMM.
- Create a performance diary/log of performances you have seen.
- Listen to recorded music from different genres and cultures, to music by specific performers/ artists.
- Create a listening diary/log of music you have listened to.