

Provider Access Policy

Mission Statement

Empowering everyone to be the best that they can be.

1. **Excellence** – We will provide students with opportunities in which to excel, to empower them to make free choices as a foundation for the best possible future; with outcomes in line with or better than their peers nationally.
2. **Equality** – We will provide high quality teaching and learning, delivering a broad, knowledge rich curriculum, where high aspirations are the norm and success is celebrated, to all students regardless of their background, ethnicity, religion, gender, educational need.
3. **Truth** – We will pursue truth open-mindedly, seeking to help students to enquire, question and challenge, helping them to be well-rounded, resilient, confident, independent learners with a love for learning.
4. **Respect** – We will create a safe community that has at its core an understanding of deep respect for self, for others and for the environment; strong relationships are key.

Executive Head teacher:	Jen Veal
Lead Officer:	Julie Randell, Careers Advisor/Teacher
Policy Date: May 2024	
Review: This policy will be reviewed annually.	

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INTRODUCTION

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

PUPIL ENTITLEMENT

All pupils in Years 8 – 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (Year 8 to 9) and two encounters for pupils during the 'second key phase' (Year 10 to 11). For pupils in the 'third key phase' (Year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers;
- explain what career routes those options could lead to;
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider) 56;
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the 'Making it meaningful' checklist. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

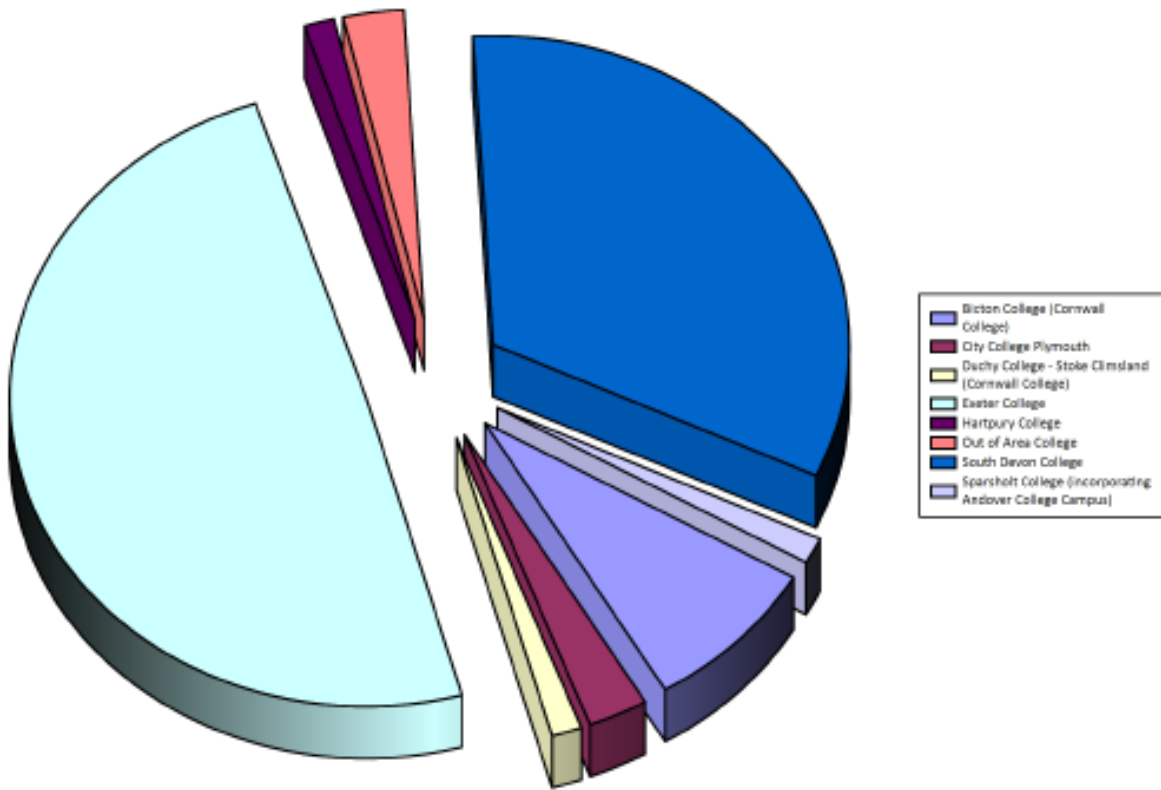
- South Devon College.
- Bicton College.
- Exeter College.
- Armed Forces.
- Skills Group.

Destinations of our pupils last year

Our Year 11 pupils moved to a range of providers in the local area after school:

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FE College Breakdown (includes Part Time) - South Dartmoor Community College



Notes:

Where a young person is recorded as "Full Time Education School" they have entered a school 6th form (not necessarily the 6th form of their statutory school) this can also include repeating Year 11

The report excludes any 2023 Year 11 pupils who were notified to CSW as moved away prior to 1st June 2023

Last year our Year 13 pupils moved to range of providers in the local area after school, including:

- Plymouth University.
- Exeter University.
- Cardiff University
- Cardiff MET.
- Brunel.
- Southampton .
- Bristol UWE.
- Bath University.
- Manchester University

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MANAGEMENT OF PROVIDER ACCESS REQUESTS

Procedure:

- A provider wishing to request access should contact Julie Randell, Careers Leader
email: careers@southdartmoor.devon.sch.uk

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. If you are a provider reading this, please speak to our Careers Leader to identify the most suitable opportunity for you.

For Careers curriculum information please follow the link:

<https://www.southdartmoor.devon.sch.uk/page/?title=Careers&pid=88>

PREMISES AND FACILITIES

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers library, which is managed by the career's administrator. The Resource Centre is available to all students at lunch and break times.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via:

provideraccess@careersandenterprise.co.uk