

## INTERVENTION AND CONSEQUENCE HIERARCHY

All students have the right to learn and all teachers the right to teach in a mutually respectful and safe environment.

Internal suspension will be carried in the Reflection room.

South Dartmoor Community College Intervention and Consequence Hierarchy			
The numbers below refer to the number of reflection room visits over an academic year.			
Visits	Stages	Consequence	Intervention
	<b>(Level 1)</b>	Repeat reflections in a day will result in an internal suspension room (five sessions, including break and lunch).	<b>Teacher/ Tutor initiatives (recorded on Class Charts and Provision Maps)</b>
1		Reflection room – 2 sessions and a break. • Parents are notified via Class Charts	<ul style="list-style-type: none"> <li>• Building relationships, rapport building and regular tutor conversations</li> <li>• The regular use of positive behavioural strategies and class teacher adaptations are provided (seating changes)</li> <li>• Restorative conversations between staff and students sent to the bridging room</li> <li>• Follow up parents contact from teacher/tutor via email or phone call.</li> <li>• Teacher morning meetings</li> <li>• Mentoring</li> <li>• Home College agreement revisited</li> <li>• Inclusion Officer updated</li> <li>• Incidents will be triaged</li> <li>• Speech and language screening</li> </ul>
2		Reflection room – 2 sessions and a break. Parents are notified via Class Charts	
3		Reflection room – 2 sessions and a break. Parents are notified via Class Charts	
4		Reflection room – 2 sessions and a break. Parents are notified via Class Charts	
5		Reflection room – 2 sessions and a break. • Parents are notified via Class Charts • Tutor follow up call with parents to explain report • <b>Parent meeting 1 with ROP to discuss repeat reflections</b> • Provision maps updated	
6		Reflection room – 2 sessions and a break. Parents are notified via Class Charts	
	<b>(Level 2)</b>	<b>HOY escalation - Teacher phones home for each reflection</b>	<b>Pastoral initiatives (recorded on Provision maps)</b>
7		Reflection room – 2 sessions and a break. Parents are notified via Class Charts	<ul style="list-style-type: none"> <li>• Mentoring with Heads of Year and or early help Involvement of SEND team.</li> <li>• Pastoral support plan is completed with Head of Year</li> <li>• No improvement - full round robin assessment completed /specific provision.</li> <li>• Consideration given for course changes and referrals for learning difficulties.</li> <li>• Early help from outside agencies</li> <li>• Counselling</li> <li>• Access arrangements</li> <li>• GP visit</li> <li>• SEND teachers meeting lead by SENCO</li> </ul>
8		Reflection room – 2 sessions and a break. Parents are notified via Class Charts	
9		Reflection room – 2 sessions and a break. Parents are notified via Class Charts	
10		Reflection room – 2 sessions and a break. Parents are notified via Class Charts	
11		Reflection room – 2 sessions and a break. Parents are notified via Class Charts	

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12		<ul style="list-style-type: none"> <li>Parents are notified via Class Charts</li> <li>Parent meeting 2 - HoY</li> <li>Pastoral full round robin assessment completed teachers</li> </ul>	<ul style="list-style-type: none"> <li>HOY/LT lesson visits</li> <li>EP report</li> <li>Speech and language assessment</li> <li>Graduated response tool assessment</li> <li>Boxall assessment</li> <li>Early Help offered</li> <li>Internal AP provision</li> <li>Young Devon referral</li> <li>SALT assessment considered</li> </ul>
13		Reflection room – 2 sessions and a break. Parents are notified via Class Charts	
14		Reflection room – 2 sessions and a break. Parents are notified via Class Charts	
15		Reflection room – 2 sessions and a break. Parents are notified via Class Charts	
16		Reflection room – 2 sessions and a break. Parents are notified via Class Charts	
17		Reflection room – 2 sessions and a break. Parents are notified via Class Charts	
18		Reflection room – 2 sessions and a break. Parents are notified via Class Charts Parent meeting 3 <ul style="list-style-type: none"> <li>Boxall assessment reviewed and updated</li> <li>EP assessment reviewed</li> <li>Targeted intervention</li> <li>Parents will be notified by phone</li> </ul>	
19		Reflection room – 2 sessions and a break. Parents are notified via Class Charts	
20		Reflection room – 2 sessions and a break. Parents are notified via Class Charts <ul style="list-style-type: none"> <li>HoY to make contact home to discuss next steps.</li> </ul>	
	<b>(Level 3)</b>	<b>Note: failure to attend or remain in reflection room automatically goes to a level 3 response (suspension).</b>	<b>Head of Year intervention (recorded on CPOMS)</b>
21		External reflection at another school/internal suspension	<ul style="list-style-type: none"> <li>Review of the Pastoral support plan with Head of Year. Adjustments completed and re-distributed</li> </ul>
22		External reflection at another school/internal suspension	<ul style="list-style-type: none"> <li>Second full round robin assessment completed with teachers</li> <li>Reduced timetable/part -time</li> </ul>
23		<b>Internal suspension 1 day (Head of Year to call home)</b>	<ul style="list-style-type: none"> <li>Work experience/vocational placements.</li> </ul>

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24		<b>Internal suspension 1 day reintegration meeting 2</b> (Head of Year to call home)	<ul style="list-style-type: none"> <li>• Involvement of external agencies / managed moves and alternative provision.</li> <li>• Managed move. Inclusion Officer informed. Student raised at locality Panel meeting</li> <li>• Compulsory parental meeting with <b>Inclusion Officer</b></li> </ul>
25		<b>Internal suspension 1 day reintegration meeting</b> (Head of Year)	
26		<b>Suspension 1 - reintegration meeting</b> (Head of Year)	
27		<b>Suspension 2 - reintegration meeting</b> (AHT Head of Year)	
28		<b>Suspension 3 - reintegration meeting</b> (Head, AHT, Head of Year)	
29		<b>Suspension 4 - reintegration meeting</b> (Head, AHT, Head of Year, Inclusion team invited)	
30		<b>Suspension 5 - reintegration meeting</b> <b>5 day suspension</b> (Head, AHT, Head of Year, Inclusion team attend)	

## South Dartmoor Community College Serious Incidents Hierarchy

School will reserve the right to assign suspensions as appropriate according to the context and the offense. School will also take into account repeat offences when making decisions about suspensions.

Incident	Consequence (minimum)
Fight (both parties playing equal roles)	1 day suspension minimum
Repeated breaches of the behaviour policy	Internal suspension pending further investigation
Filming fights and incidents	1 day suspension
Inciting a fight/incitement	1 day suspension
Posting of video clips online	1 day suspension
Possession of a weapon	Minimum Internal bridging. Further sanctions to be discussed pending investigation into type of weapon

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Non-co-operation with staff	Repeated non-cooperation will result in a minimum of a 1 day internal suspension.
Vandalism to College property	1 day suspension and cost of repair
1 <sup>st</sup> Bullying offence	Internal suspension. Further sanctions to be discussed pending investigation.
1 <sup>st</sup> Smoking offence	Internal suspension. Further sanctions to be discussed pending investigation.
Offsite offence	Internal suspension
Internal truanting offence	Minimum two session and a break in the reflection room
Child on child abuse	Minimum 1 day suspension. Further sanctions to be discussed pending investigation.
Malicious accusations against school staff	Minimum Internal suspension pending further investigation
Malicious communication or inappropriate use of social media	1 day <b>Suspension</b>
Direct verbal abuse of a member of staff	Minimum 1 day suspension. Further sanctions to be discussed pending investigation.
Spitting at another student	1 day <b>Suspension</b>
Theft	1 day <b>Suspension pending further investigation</b>
Racist/Homophobic comments towards a student	1 day <b>Suspension</b> . Compulsory education package.
Sexual assault/harassment	3 day <b>Suspension</b>
Unprovoked physical assault of another student	3 day <b>Suspension</b>
Vaping on school site	1 day <b>suspension</b>
Found to be associating with students vaping/smoking	Internal suspension
Under the influence of substances	5 day <b>Suspension</b>
Under the influence of alcohol	5 day <b>Suspension</b>
1 <sup>st</sup> offence possession of drugs and/or paraphernalia	5 day <b>Suspension</b>
1 <sup>st</sup> offence possession of alcohol	5 day <b>Suspension</b>
Supplying alcohol	Minimum 5 day <b>Suspension</b>
Supplying drugs	Permanent exclusion