



# MUSIC

**Welcome to the Music Super Curriculum. Below you'll find a whole host of things to do to stretch yourself beyond the classroom curriculum.**

Use the following resources to enhance your understanding of the creative approaches found in Music. In Years 7, 8 and 9, this is also your optional home learning.



## READ

[The Most Famous Blues Musicians of All Time](http://jazzfuel.com) - jazzfuel.com



## WATCH

[How Steve Reich Brings Repetitive Music Alive](#) - YouTube



## LISTEN

Listen to ex-student Jo Harman:

[Jo Harman: A Taste of BluesFest](#) - YouTube

Support the Easter Concert on 21st March at 6.30pm, in the College Hall.



## DO

- Study Music Theory Grades 1- 8.
- Attend and commit to music making in college.
- Learn and practice a musical instrument.
- Have lessons on a musical instrument.
- Undertake musical instrumental exams Grade 1 - 8.
- Practice sight reading
- Participate in, or attend, live performances.
- Create a performance diary/log.
- Attend and commit to music making outside of college - for example: County Ensemble/ SaMM.
- Create a performance diary/log of performances you have seen.
- Listen to recorded music from different genres and cultures, to music by specific performers/ artists.
- Create a listening diary/log of music you have listened to.