



# Teaching and Learning Policy South Dartmoor Community College



## Our Aims:

All students experience high quality learning, all day, every day (**Truth/ Equality/ Respect**).

Staff are experts in their subject and communicate this clearly to students and colleagues (**Truth/ Excellence**).

This is achieved by all teachers using the '[Teaching and Learning Expectations at SDCC](#)' framework to structure lessons (**Truth/ Excellence**).

## Our Expectations:

- All teachers at South Dartmoor will always have the highest expectations for every single child, regardless of background. We will never compromise on those high expectations.
- Every minute of every lesson counts – there is a sense of urgency in our classrooms – every activity in our classrooms has a clear purpose and moves learning forward, at an appropriately challenging pace.
- The needs of all learners are planned for, and support is available for those who need it especially those with SEND. Questions are planned for and are challenging.
- Students receive regular feedback that moves learning forward, ensuring students know how to improve.
- All teachers use the 'Teaching and Learning Expectations at SDCC' framework to structure lessons.

## The Preferred Learning Cycle:

Teachers use the [Preferred Learning Cycle](#) within '[Teaching and Learning Expectations at SDCC](#)' framework to ensure that students know more, understand more and can do more of the curriculum so that learning is moving forwards.

## Preferred Learning Cycle – Teach, Check, Practice

