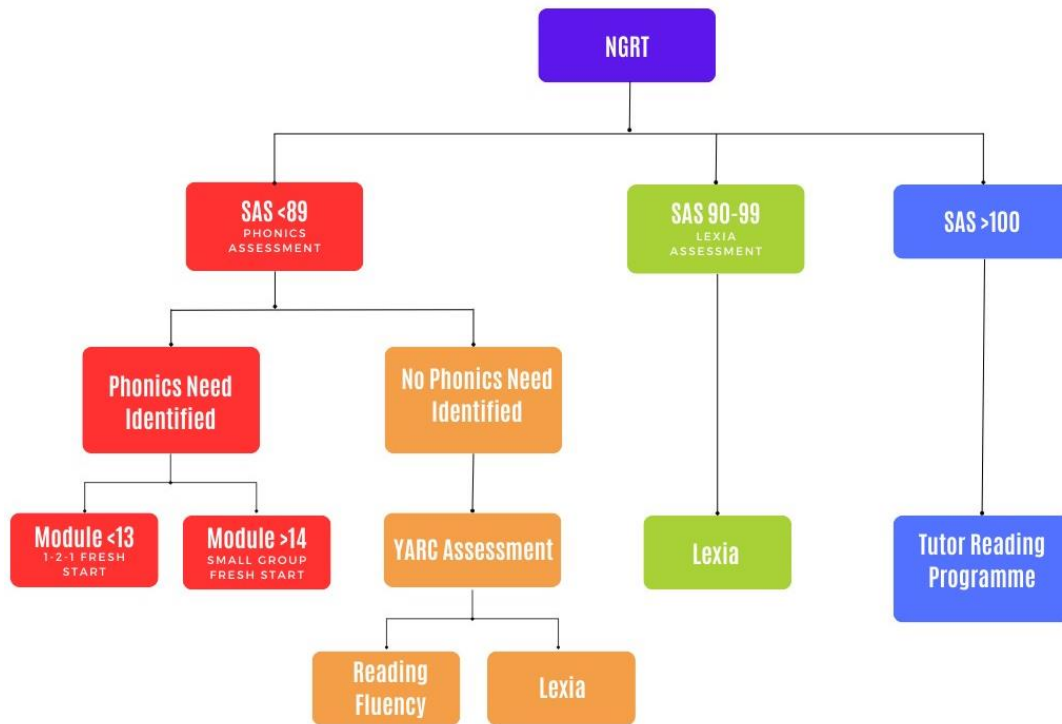


South Dartmoor Community College
Literacy Intervention Map



Fresh Start Phonics Intervention:	Reading Fluency Intervention:
<p><u>Who is it for?</u> Students with an identified phonics need.</p> <p>Students will be taught four times a week for 25 minutes in either 1-2-1 or small group sessions depending on their individual challenge point. This involves learning letter sounds and words. Students will be able to read more accurately and fluently.</p> <p>Students will be re-assessed every half-term until they have progressed through the sequence and completed Module 33.</p>	<p><u>Who is it for?</u> Students with an identified comprehension and/or fluency need.</p> <p>Students will participate in a half-termly programme, engaging with 25 minutes sessions twice a week on alternate days in groups of 6 to 8 students. Texts are carefully selected and to develop reading fluency and comprehension through echo reading. Students access both fiction and non-fiction writing.</p> <p>Students are YARC tested before and after the intervention programme.</p>
Lexia:	Tutor Reading Programme:
<p><u>Who is it for?</u> Students with SAS of 90-99 or who have completed phase 1 and 2 interventions.</p> <p>Students will use an online structured programme that is tailored to personalised areas of strength and weakness. They work through a sequential programme targeting word study, grammar and comprehension.</p>	<p><u>Who is it for?</u> Universal provision for students with SAS of >100.</p> <p>Students will be taught reading for 15 minutes four times a week during their morning session. This reading is led by the teacher as the expert reader and uses Control the Game and echo reading to build reading fluency and comprehension. The texts are age-appropriate and selected to build background knowledge and include explicit vocabulary teaching through Frayer Models.</p>