



GEOGRAPHY

Welcome to the Geography Super Curriculum. Below you'll find a whole host of things to do to stretch yourself beyond the classroom curriculum.

Climate Change Emergency and *Climate Crisis* are two headlines you have probably heard more and more in the news recently. In Geography we now, more than ever, teach about sustainability and the impact an increasing population has on the world we live in. The UK, like most other high-income countries, is trying to ensure that our impact on the world is less and less. The government urges us to 'do our bit' by, for example, creating more renewable energy sources and encouraging us to recycle more. Is this really having an impact though? Are people in the UK likely to take up these new habits?

READ

Read this article about the Labour Party's position on the sustainable future for the UK and whether some of these practices are achievable. What do you think this means for the UK?

[Stارmer to announce scaling back of £28bn green investment plan](#) - theguardian.com

WATCH

UK residents are being interviewed about their willingness to change their habits. Why do you think the UK residents have this mindset?

[Climate change: Revealed - how many Britons are unwilling to change their habits to tackle the crisis](#) - news.sky.com

LISTEN

Listen to this discussion about how and why our climate is changing. What is, perhaps, being identified as the reason why the situation is worsening, even though our scientific knowledge has improved?

[Science In Action: Climate emergency](#) - BBC Sounds

DO

Consider the information from the resources this month, and write a letter to the UK Government proposing ways that the public could be better engaged in the 'climate crisis'. Think about:

- What is climate change, and why is it an emergency?
- Does everyone in the UK think it is an emergency?
- What is being done, and why is it *not* having a significant impact?
- What could be done to improve the situation?