

# ACCESSIBILITY POLICY

## Mission Statement

We will be uncompromisingly focused on ensuring every individual is successful.

1. **Excellence** – We will provide students with opportunities in which to excel, to empower them to make free choices as a foundation for the best possible future; with outcomes in line with or better than their peers nationally.
2. **Equality** – We will provide high quality teaching and learning, delivering a broad, knowledge rich curriculum, where high aspirations are the norm and success is celebrated, to all students regardless of their background, ethnicity, religion, gender, educational need.
3. **Truth** – We will pursue truth open-mindedly, seeking to help students to enquire, question and challenge, helping them to be well-rounded, resilient, confident, independent learners with a love for learning.
4. **Respect** – We will create a safe community that has at its core an understanding of deep respect for self, for others and for the environment; strong relationships are key.

<b>Executive Head teacher:</b>	Jen Veal
<b>SENDCo:</b>	Ian Squires
<b>Lead Governor for SEND:</b>	Chris Aston It is Governors' responsibility to monitor provision and ensure strategic implementation of the policy.
SDCC reviewed this policy: September 2022 This policy will be formally reviewed annually.	

# South Dartmoor Community College & the Atrium

## INTRODUCTION

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The Department for Education (DfE) has published advice on the Equality Act for schools, which explains on page 29 that schools must have an accessibility plan aimed at:

- Increasing the extent to which disabled pupils can participate in the curriculum.
- Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
- Improving the availability of accessible information to disabled pupils.

## VISION AND VALUES

South Dartmoor Community College (SDCC) has high ambitions for all its students and staff, including those with a disability or Special Educational Need (SEND), and aims to ensure that they have the opportunity to participate in every aspect of school life. SDCC strives to ensure equal opportunities amongst all staff and students and is driven by our shared commitment to inclusion, working with parents/carers to ensure the most successful outcomes for learners at all levels.

SDCC works to:

- Improve the achievement of pupils.
- Improve the quality of teaching and learning (including behaviour and safety of pupils).
- Improve the quality of leadership and management.
- Improve the ease of engagement for parents/carers in person and in our communications.

## ACCESSIBILITY STRATEGY

This statement sets out the ways in which SDCC provides access to education and engagement for students with SEND, their parents/carers, staff and associated professionals.

A person has a disability if:

- They have a physical or mental impairment.
- The impairment has a substantial and long-term adverse effect on their ability to perform their day-to-day activities (Equality Act 2010).

Accessibility is addressed under the following headings:

- Curriculum & extra-curricular activities.
- Access to Buildings and Classrooms.
- Communication between pupils, parents/carers and associated professionals.

## MONITORING AND REVIEW

This policy and the accompanying plans will be reviewed on a bi-annual basis. It should be read in conjunction with the following related documents:

- SDCC SEND and Inclusion Policy.
- SDCC SEN Information Report (SIR).
- SDCC Accessibility Audit & Plan.