



16 March 2022

Dear Parent / Carer

Year 7 Baseline Testing

You may remember that at the start of the year your child sat GL assessments. These assessments replaced the usual KS2 SATS that your children would normally have sat at the end of the primary phase. This information enables us to ensure that the curriculum meets the needs of all our students. Next week, we will be conducting a second round of these assessments in order to find out how much progress students have made over the year.

GL assessments are made up of two maths assessments, lasting one hour in total, and one English assessment that lasts for 30 minutes. The assessments have been timetabled to happen on Wednesday 23 and Thursday 24 March during lesson 1. Please do not worry if your child is absent on these days as we will be running catch-up assessments for any students that are absent.

Both assessments are completed on-line and students will sit them in a computer suite. Students will be using headphones supplied by the college unless they would like to bring their own. Please note, headphones will need to have a normal jack plug (iPhone leads will not work) as they will be plugged into the computer units.

Students will be expected to work in silence under usual exam conditions. However, invigilators are allowed to support students with any technical issues, so please make sure your child knows they can ask for help if they are experiencing any technical problems such as logging in. We will be making sure that technical support is available during the tests to help with any issues that may arise.

Both English and maths assessments start with some practice questions so students will be able to settle in before starting the real test and students can answer most of the questions at their own pace.

Please reassure your child that there is no preparation needed in advance of the GL assessments.

Yours faithfully

A handwritten signature in black ink, appearing to read 'S.W. Bradford'.

Mr J Bradford
Associate Assistant Headteacher