

**INTERVENTION AND CONSEQUENCE HIERARCHY**

<p style="text-align: center;"><b>South Dartmoor Community College Intervention and Consequence Hierarchy</b></p>			
<p style="text-align: center;">The numbers below refer to the number Internal bridges over an academic year.</p>			
Visits	Stages	Consequence	Intervention
	<b>(Level 1)</b>	Repeat bridgings in a day will result in a senior leader Friday detention 3.15-4.15. Students will also remain in the bridging room for five sessions, including break and lunch.	<b>Teacher/ Tutor initiatives (recorded on Class Charts and Provision Maps)</b>
1		Library - remainder of the lesson <ul style="list-style-type: none"> <li>• Parents are notified via Class Charts</li> <li>• Report card initiated</li> <li>• <b>After school detention 3.45-4.15</b></li> </ul>	<ul style="list-style-type: none"> <li>• Building relationships, rapport building and regular tutor conversations</li> <li>• The regular use of positive behavioural strategies and class teacher adaptations are provided (seating changes)</li> <li>• Restorative conversations between staff and students sent to the bridging room</li> <li>• Follow up parents contact from teacher/tutor via email or phone call.</li> <li>• Teacher morning meetings</li> <li>• Mentoring</li> <li>• Tutor report card</li> <li>• Home College agreement revisited</li> <li>• Inclusion Officer updated</li> <li>• Incidents will be triaged</li> </ul>
2		Library - remainder of the lesson <ul style="list-style-type: none"> <li>• Parents are notified via Class Charts</li> </ul> <b>After school detention 3.45-4.15</b>	
3		Library - remainder of the lesson <ul style="list-style-type: none"> <li>• Parents are notified via Class Charts</li> </ul> <b>After school detention 3.45-4.15</b>	
4		Bridging room - remainder of the lesson <ul style="list-style-type: none"> <li>• Parents are notified via Class Charts</li> </ul> <b>After school detention 3.45-4.15</b>	
5		Bridging room - remainder of the lesson <ul style="list-style-type: none"> <li>• Parents are notified via Class Charts</li> <li>• Tutor follow up call with parents to explain report</li> <li>• <b>Tutor report</b> card initiated</li> <li>• <b>Teacher to phone home for repeat bridgings</b></li> <li>• Provision maps updated</li> </ul> <b>After school detention 3.45-4.15</b>	
6		Bridging room - remainder of the lesson <ul style="list-style-type: none"> <li>• Parents are notified via Class Charts</li> <li>• <b>Teacher to phone home for repeat bridgings</b></li> <li>• Tutor report card initiated</li> <li>• Provision maps updated</li> <li>• HoY to make contact home to discuss next steps.</li> </ul> <b>After school detention 3.45-4.15</b>	
	<b>(Level 2)</b>	HOY escalation - <b>Teacher phones home for each bridging</b>	<b>Pastoral initiatives (recorded on Provision maps)</b>

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7	<p>Parental meeting 1</p> <ul style="list-style-type: none"> <li>• Pastoral support plan completed with Head of Year</li> <li>• SEND team and HOY to discuss SEND registered students prior to any meeting. SEND team to attend meetings where necessary/appropriate.</li> <li>• Parents will be notified by phone</li> <li>• <b>After school detention 3.45-4.15</b></li> </ul>	<ul style="list-style-type: none"> <li>• Mentoring with Heads of Year and or early help Involvement of SEND team.</li> <li>• Pastoral support plan is completed with Head of Year</li> <li>• No improvement - full round robin assessment completed /specific provision.</li> <li>• Consideration given for course changes and referrals for learning difficulties.</li> <li>• Early help from outside agencies</li> <li>• Counselling</li> <li>• Access arrangements</li> <li>• GP visit</li> <li>• SEND teachers meeting lead by SENCO</li> <li>• HOY/LT lesson visits</li> <li>• EP report</li> <li>• Speech and language assessment</li> <li>• Graduated response tool assessment</li> </ul>
8	<p>Bridging room - remainder of the lesson</p> <ul style="list-style-type: none"> <li>• Parents are notified via Class Charts</li> <li>• <b>After school detention 3.45-4.15</b></li> </ul>	
9	<p>Bridging room - remainder of the lesson</p> <ul style="list-style-type: none"> <li>• Parents are notified via Class Charts</li> <li>• <b>After school detention 3.45-4.15</b></li> </ul>	
10	<p>Bridging room - remainder of the lesson</p> <ul style="list-style-type: none"> <li>• Parents are notified via Class Charts</li> <li>• <b>After school detention 3.45-4.15</b></li> </ul>	
11	<p>Bridging room - remainder of the lesson</p> <ul style="list-style-type: none"> <li>• Parents are notified via Class Charts</li> <li>• <b>After school detention 3.45-4.15</b></li> </ul>	
12	<p>Bridging room - remainder of the lesson</p> <ul style="list-style-type: none"> <li>• Parents are notified via Class Charts</li> <li>• <b>After school detention 3.45-4.15</b></li> <li>• Pastoral full round robin assessment completed teachers</li> <li>• <b>After school detention 3.45-4.15</b></li> </ul>	
13	<p>Bridging room - remainder of the lesson</p> <ul style="list-style-type: none"> <li>• Parents are notified via Class Charts</li> <li>• <b>After school detention 3.45-4.15</b></li> </ul>	
14	<p>Bridging room - remainder of the lesson</p> <ul style="list-style-type: none"> <li>• Parents are notified via Class Charts</li> <li>• <b>After school detention 3.45-4.15</b></li> </ul>	
15	<p>Bridging room - remainder of the lesson</p> <ul style="list-style-type: none"> <li>• Parents are notified via Class Charts</li> <li>• <b>After school detention 3.45-4.15</b></li> </ul>	
16	<p>Bridging room - remainder of the lesson</p> <ul style="list-style-type: none"> <li>• Parents are notified via Class Charts</li> </ul>	

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		<b>After school detention 3.45-4.15</b>	
17		Bridging room - remainder of the lesson <ul style="list-style-type: none"> <li>Parents are notified via Class Charts</li> </ul> <b>After school detention 3.45-4.15</b>	
18		Parental meeting 2 <ul style="list-style-type: none"> <li>Pastoral support plan reviewed and updated.</li> <li>Students will be able to move back to Levels (if there has <u>been a 4 week sustained improvement</u> in behaviour. Students cannot move back from Level 3.</li> <li>Parents will be notified by phone</li> </ul> <b>After school detention 3.45-4.15</b>	
19		Bridging room - remainder of the lesson <ul style="list-style-type: none"> <li>Parents are notified via Class Charts</li> </ul> <b>After school detention 3.45-4.15</b>	
20		Bridging room - remainder of the lesson <ul style="list-style-type: none"> <li>Parents are notified via Class Charts</li> <li>HoY to make contact home to discuss next steps.</li> </ul> <b>After school detention 3.45-4.15</b>	
	<b>(Level 3)</b>	Note: (failure to attend or remain in Bridging room automatically goes to a level 3 response)	<b>Head of Year intervention (recorded on CPOMS)</b>
21		External bridging at another school/provision/IB x 3 sessions <b>(Atrium to be used where appropriate)</b> <b>Friday detention 3.15-4.15</b>	<ul style="list-style-type: none"> <li>Review of the Pastoral support plan with Head of Year. Adjustments completed and re-distributed</li> <li>Second full round robin assessment completed with teachers</li> <li>Reduced timetable/part -time</li> <li>Work experience/vocational placements.</li> <li>Involvement of external agencies / managed moves and alternative provision.</li> <li>Managed move. Inclusion Officer informed. Student raised at locality Panel meeting</li> <li>Compulsory parental meeting with <b>Inclusion Officer</b></li> </ul>
22		External bridging at another school/provision/IB x 3 sessions <b>(Atrium to be used where appropriate)</b> <b>Friday detention 3.15-4.15</b>	
23		<b>Suspension 1 day reintegration meeting 1</b> (Head of Year)	
24		<b>Suspension 2 day reintegration meeting 2</b> (KSD, Head of Year)	
25		<b>Suspension 3 day reintegration meeting 3</b> (AHT, Head of Year)	
26		<b>Suspension 4 day reintegration meeting 4</b> (AHT, HT, Head of Year)	
27		<b>Suspension 5 day reintegration meeting 5</b> (Head, AHT, Inclusion, Head of Year)	



## South Dartmoor Community College Serious Incidents Hierarchy

School will reserve the right to assign suspensions as appropriate according to the context and the offense. School will also take into account repeat offences when making decisions about suspensions.

Incident	Consequence (minimum)
Fight (both parties playing equal roles)	Internal bridging
Filming fights and incidents	1 day suspension
Inciting a fight/incitement	1 day suspension
Posting of video clips online	1 day suspension
Possession of a weapon	Minimum Internal bridging. Further sanctions to be discussed pending investigation.
Non-co-operation with staff	Internal bridging. Repeated non-cooperation will result in a minimum of a 1 day suspension.
Vandalism to College property	1 day suspension
1 <sup>st</sup> Bullying offence	Internal bridging. Further sanctions to be discussed pending investigation.
1 <sup>st</sup> Smoking offence	Internal bridging. Further sanctions to be discussed pending investigation.
Offsite offence	Internal bridging
Truancing offence	Internal bridging
Peer on peer abuse	Minimum 1 day suspension. Further sanctions to be discussed pending investigation.
Malicious accusations against school staff	Minimum Internal bridging
Direct verbal abuse of a member of staff	Minimum 1 day suspension. Further sanctions to be discussed pending investigation.
Spitting at another student	1 day <b>Suspension</b>
Theft	1 day <b>Suspension</b>
Racist/Homophobic comments towards a student	1 day <b>Suspension</b> . Compulsory education package.
Sexual assault/harassment	3 day <b>Suspension</b>

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Unprovoked physical assault of another student	3 day <b>Suspension</b>
Under the influence of substances	5 day <b>Suspension</b>
Under the influence of alcohol	5 day <b>Suspension</b>
1 <sup>st</sup> offence possession of drugs and/or paraphernalia	5 day <b>Suspension</b>
1 <sup>st</sup> offence possession of alcohol	5 day <b>Suspension</b>
Supplying alcohol	Minimum 5 day <b>Suspension</b>
Supplying drugs	Permanent exclusion