



# HISTORY and ANCIENT HISTORY

Welcome to the History and Ancient History Super Curriculum. Below you'll find a whole host of things to do to stretch yourself beyond the classroom curriculum.

## READ

The **Time Traveller's Guide to Elizabethan England** by Ian Mortimer comes highly recommended by Suzanne Mieczkowska: [The Time Traveller's Guide to Elizabethan England by Ian Mortimer \(2013-03-07\) : Mortimer, Ian: Amazon.co.uk: Books](#)

## WATCH

**Battlefield Britain** is a great set of documentaries. Try this one on the Spanish Armada: [battlefield britain armada - Search \(bing.com\)](#)

If you use the following passwords, you can access a service we use all the time in school called **Clickview**:

Google Clickview, then enter the following username and password:

**y7@southdartmoor (y8/9/10 will work too)**  
**password = password**

Try watching **The English Civil War: A Nation Divided** which is a fab account of the causes of the English Civil War.

## LISTEN

This **You're Dead To Me** podcast on Mansa Musa is amazing:

[You're Dead To Me - Mansa Musa - BBC Sounds](#)

Mansa Musa was around in the 1300s and he was the richest man in History. He was from Mali and made a fortune in salt and gold. Well worth a listen to get a very different take on the African continent and challenge many perceptions.

The **History of Rome** podcast by Mike Duncan is widely available on streaming platforms such as Spotify, Apple and Google:

[The History of Rome Podcast by Mike Duncan \(learnoutloud.com\)](#)

**In Our Time: The Manhattan Project** – the race to build the atom bomb:

<https://www.bbc.co.uk/sounds/play/m00108h1>

## DO

Check out the English Heritage website for an amazing range of places to visit:

<https://www.english-heritage.org.uk>

The link below will take you directly to the website for **Stonehenge**. Two and a half hours away by car, and well worth a visit!

[Stonehenge | English Heritage \(english-heritage.org.uk\)](#)

Explore the collections at the British Museum here:

[British Museum](#) – pick your top 6 most significant objects in the collection and create your own museum exhibition, explaining why each object is so important.