

Safeguarding— what is safeguarding.
Ways to protect children from harm.
What to do if you suspect a child is being abused.

Inclusion, discrimination and diversity—
challenging discrimination.
Providing a diverse environment.

Child development—
revision and recap.



Assessment

Final Assessment

CAREERS



Planning activities for young children—
linking to holistic development.

Everyday routines— how they support
the welfare, **development**, health and
safety of children.

Child care settings/provision— comparing provision by
looking at similarities and differences between a variety of
settings.



Assessment

Course Work: There are two pieces of course work which are taught holistically. In unit 1 students will look at how to be a professional. Topics include confidentiality, policies and procedure and equality. Unit 2 focuses more on children and their needs including how to support them through transitions and how to identify children's individual needs. Students will look at supporting children through transitions and the effect of change on their development.

External Assessment: This is a short answer test which looks at all aspects of child care including development, child observation and safeguarding.

Awarding Body: NCFE—this course is graded A* - D.

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Study skills—needed to
prepare for exams and
complete course work.

Child observation— observation
methods and how each one
supports **development**.
**How observations support
children's holistic development.**

Inclusion—The role of the child care
worker in ensuring children's needs are
met during activities.
Looking at discrimination and diversity.

**Environment and biological factors that
affect holistic development**—poverty,
illness, disability, religion, learning needs
and abuse.

Assessment



Child development - knowledge of
what children can do at different ages.
**Understanding how play activities
(including own game) support learning
and development.**

Being a professional—
preparing to work with
children and being a
professional.

Equality and inclusion—
support given to children to
ensure they are able to **learn
and develop**.

Transitions - the effects on
the **child's holistic
development** and support
needed.

**Planning and implementing
activities** for children to
support their **holistic
development**.

Assessment

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