

South Dartmoor Community College

Mapping Careers Across the Curriculum

Key Stage 3

Subject	Skills Developed	Career Links
Art	<p>Develop fine motor skills (origami) Collaborative work Problem solving</p> <p>Year 7& 8: Listening and evaluating the effectiveness of techniques used.</p>	<ul style="list-style-type: none"> Year 8 – bespoke impact days for art with a career's focus. Impact Day: Simon Ripley- print maker delivering. Impact Day: Plymouth College of art and design- Japanese influenced origami and writing. Year 7 - Laura Slater- commercial artist who supplies Habitat and does bespoke designs. Year 8 – Jasper Johns and Andy Warhol. Display in Art Block – career opportunities within the Arts. Year 9 – a range of artists and designers introduced
Design & Technology	<p>Independence, self-esteem, confidence, hand eye coordination (fine motor skills). Communication and listening</p>	<ul style="list-style-type: none"> Old Skills New Ways: selected Yr 7 students working with local crafts people.
Drama	<p>Collaborative Work/Team roles – Curriculum Public speaking/communication – curriculum Confidence in performance/taking on different roles and responsibilities – curriculum</p>	<ul style="list-style-type: none"> Alumni display with QR codes linking to websites/additional info around the alumni 'What's the point - Drama' YouTube links attached to home learning Roles within the Theatre referred to within lessons Yr9 curriculum focus/sow where students explore the different roles practically
English	<p>Discussion skills and being able to justify their ideas – Curriculum Collaborative work – Curriculum Reading different types of information</p>	<ul style="list-style-type: none"> Careers in texts discussed Careers discussed throughout curriculum – links to both English and other subjects

	<p>Writing in different formats Letter Writing Reading</p>	
Geography	<p>Statistical Analysis – Curriculum Collaborative work – Curriculum</p>	<ul style="list-style-type: none"> • Links with Alumni – looking at displaying this information • Talk about jobs in Geography - curriculum
History	<p>Problem solving – Curriculum Working collaboratively – Curriculum</p>	<ul style="list-style-type: none"> • Talks from a variety of careers in History • Careers in highlighted throughout curriculum (embedded – as they look at different people) • Display – careers related
Maths	<p>Communicating mathematically Problem solving – curriculum Independence - Sparx ICT skills – Sparx Money – curriculum</p>	<ul style="list-style-type: none"> • All students and parents invited. Maths4Girls in partnership with the Advanced Maths Support Programme bring you this online career inspiration event. Meet the people who use their passion and expertise in maths to make a difference to the world that we live in. • Speaker (virtually to students self-isolating) – Engineering / Space Communications in NASSA • Maths and work week – variety of activities (Cryptography)
MFL	<p>Communication – Curriculum Listening – curriculum Working Collaboratively</p>	<ul style="list-style-type: none"> • Talking about the future – jobs/careers, college and university • Careers highlight in specific modules within the curriculum • Display in corridor – where could languages take you?
Music	<p>Collaborative work – Curriculum</p>	<ul style="list-style-type: none"> • Alumni – discussed where music has taken students (visiting speakers) • Music and careers – throughout curriculum when talking about musicians/ bands/ singers etc • Instrumental teacher – discuss progression with learners – links to careers
PE	<p>Collaborative working – Curriculum Time management – curriculum Problem solving – curriculum</p> <p><u>Year 9 Concept curriculum Leadership skills</u> The four units throughout Y9 are: 1. Attitudes and behaviours of a leader 2. Effective teams</p>	<ul style="list-style-type: none"> • Links to careers discussed throughout curriculum • Alumni – displays • Careers in the sport and health sector notice board in PE corridor <ul style="list-style-type: none"> • All students will gain experience of leading within a partnership primary school event throughout the year.

	<p>3. Self-reflection</p> <p>4. Power of positivity</p>	
PHSE and Tutor	<p>Employability skills -</p> <p>Listening</p> <p>Collaborative learning</p> <p>Communication – answering questions, asking questions and discussions.</p> <p>Problem solving</p>	<ul style="list-style-type: none"> • Throughout curriculum • Variety of speakers – impact days • Gender stereotyping in careers • University visit (year 9)
RS	<p>Studying theology and religious studies gives you a thorough understanding of the major world religions, their historical development and their relationship with the world we live in. You'll gain insight into the theological, ethical, cultural, political and philosophical issues of religion. You also develop skills that are valued by employers in a range of sectors. These include:</p> <p>research, analysis and presentation skills</p> <p>critical thinking skills and the ability to interpret information, formulate questions and solve problems</p> <p>organisational and time management skills</p> <p>teamworking and communication skills</p> <p>writing skills, including accurate referencing and the ability to construct a reasoned argument</p> <p>IT skills</p> <p>empathy and the ability to understand people and their motivations</p> <p>the ability to appreciate different perspectives and take on board others' views</p>	<ul style="list-style-type: none"> • Display in corridor – where could Religious Studies & Philosophy take you? • Curriculum – links to careers within lessons • Talks from a variety of careers in PSHE and RS • Careers in highlighted throughout curriculum (embedded – as they look at different people) • Display – careers related

	the ability to work methodically and accurately independence of mind and the ability to think for yourself.	
Science	Collaborative work – Curriculum Safety – Curriculum Communication – verbal and written Organisation of equipment	<ul style="list-style-type: none"> • Science week – visiting speakers • Science week – explore careers within science • Curriculum – links to careers within lessons

Key Stage 4

Subject	Skills Developed	Career Links
Art	Listening and evaluating the effectiveness of techniques used. Collaborative Skills Communication through discussions & questioning Developing independence and experimentation.	<ul style="list-style-type: none"> • At KS4 & 5 it is part of the NC and Exam Board specifications to learn about and practice the techniques of Artist, Photographers & Designers. • Planned visits to the Degree shows at PCA and Falmouth University in June. • Year 10 - Working with a local Artist provided through funding by Helen Trust Foundation. • Display in Art Block – career opportunities within the Arts.
Business	Finances – learners' year 10 have done a finance course. Communication – class discussions	<ul style="list-style-type: none"> • Visit (Year 10) to Cadbury's World – employer engagement • Scott Mowberry – London Institute for banking – visiting speaker – employer engagement
Child Care	Collaborative working – curriculum Independence – when producing course work Essay writing – coursework Making links between theory and practice Communication – class discussions Listening skills	<ul style="list-style-type: none"> • Poster Competition in year 10 – looking at the different careers • Being a professional – Coursework • Visiting/ virtual speakers • Videos on different careers within Child Care
Drama	Collaborative work/Team roles – curriculum	<ul style="list-style-type: none"> • Alumni display with QR codes linking to websites/additional info around the alumni

	<p>Time management and working to a deadline – curriculum Independence – curriculum (GCSE Component 2 – Devising. RSL – Unit. 201E external brief)</p>	<ul style="list-style-type: none"> • ‘What’s the point - Drama’ YouTube links attached to home learning • Roles and Responsibilities in the Theatre – Section 1 of Component 1 written exam • Trips to to the Theatre • Trip to TR2 Plymouth • Visiting speakers/practitioners/theatre companies • Workshops
DT and Engineering	<p>Collaborative working – curriculum Risk Assessment - curriculum Planning - Curriculum Problem solving Environmental and sustainability</p>	<ul style="list-style-type: none"> • Design & Technology – whole unit on designers & careers • Discussion on where DT / engineering can lead you – opening doors. • At KS4 & 5 it is part of the NC and Exam Board specifications to learn about and practice the techniques of various Designers and Chefs.
English	<p>Presenting ideas and work Reading Discussion skills and being able to justify their ideas – Curriculum Collaborative work – Curriculum Reading different types of information Writing in different formats Letter Writing</p>	<ul style="list-style-type: none"> • Careers in texts discussed • Careers discussed throughout curriculum – links to both English and other subjects
Geography	<p>Field work Statistical Analysis – Curriculum Collaborative work – Curriculum</p>	<ul style="list-style-type: none"> • Field Trips – talk with rangers • Links with Alumni – looking at displaying this information • Talk about jobs in Geography - curriculum • University speakers – links to progression
History	<p>Problem solving – Curriculum Working collaboratively – Curriculum</p>	<ul style="list-style-type: none"> • Talks from a variety of careers in History • Careers in highlighted throughout curriculum (embedded – as they look at different people) • Display – careers related
Maths	<p>Money (follow Your Money Matters book). This looks at:</p> <ul style="list-style-type: none"> • Saving • Budgeting 	<ul style="list-style-type: none"> • Year 10 – Virtual Webinar AMSP (Advanced maths Support Programme) – re careers in Maths • All students and parents invited. Maths4Girls in partnership with the Advanced Maths Support Programme bring you this online

	<ul style="list-style-type: none"> • Borrowing • The World of Work • Making the most out of your money • Security and Fraud • Risks and rewards <p>Communicating Mathematically Problem solving – curriculum Independence – Sparx ICT skills - Sparx</p>	<p>career inspiration event. Meet the people who use their passion and expertise in maths to make a difference to the world that we live in.</p> <ul style="list-style-type: none"> • Maths and work week – a variety of activities (Urban Re-generation, Data Detective)
MFL	<p>Communication – Curriculum Listening – curriculum Working Collaboratively</p>	<ul style="list-style-type: none"> • GCSE module – on the world of work • Careers discussed throughout curriculum– apprenticeships/ voluntary/ college/ University • Links to Geography – working and studying abroad. Information given and discussed • Display in corridor – where could languages take you?
Music	<p>Collaborative work – Curriculum</p>	<ul style="list-style-type: none"> • Alumni – discussed where music has taken students (visiting speakers) • Music and careers – throughout curriculum when talking about musicians/ bands/ singers etc • Instrumental teacher – discuss progression with learners – links to careers
PE	<p><u>Year 10 Concept curriculum</u> explores the concept of Aspirations and Employability though the following four units:</p> <ol style="list-style-type: none"> 1. Employability 2. Fulfilling potential 3. Emotional intelligence 4. Redefining competition 	<ul style="list-style-type: none"> • Links to careers discussed throughout curriculum • Alumni – displays • Careers in the sport and health sector notice board in PE corridor

	Questioning design develops understanding of the skills most desired by employers and then to reflect on their own skills.	
PHSE and Tutor	Employability skills - Listening Collaborative learning Communication – answering questions, asking questions and discussions. Problem solving	<ul style="list-style-type: none"> • Links throughout the curriculum • Writing a personal statement • Visits from a variety of higher education providers • Apprenticeship talk • Information on T levels, course levels. • Writing a CV
Psychology	Independence – Research Communication – Debates and discussions, written Relating theory to application to wider world Making links across the curriculum Collaborative work – Curriculum – paired, group and whole class research and presentations Organisation of research to formulate discussion	<ul style="list-style-type: none"> • Research using BPS careers in psychology (start or Y12 / Y13) • Role of practitioners through curriculum – research, academia /university, forensics - prisons and CJS, looked after care, nursery, day centres, medical, therapy/psychiatry/hospitals. • In planning – forensics talk from Plymouth University/visit to Plymouth university departments.
RS	Ask and answer complicated questions through the use of sophisticated research techniques Organize and critically analyze various types of information, drawn from a wide array of sources Consider multiple interpretations and varying narrative perspectives Produce high-quality written reports of their findings and interpretations discuss findings	<ul style="list-style-type: none"> • Display in corridor – where could Religious Studies & Philosophy take you? Curriculum – links to careers within lessons • Talks from a variety of careers in PSHE and RS • Careers in highlighted throughout curriculum (embedded – as they look at different people) • Display – careers related
Science	Collaborative work – Curriculum Safety – Curriculum Communication – verbal and written	<ul style="list-style-type: none"> • Science week – visiting speakers • Science week – explore careers within science

	Organisation of equipment	<ul style="list-style-type: none"> Curriculum – links to careers within lessons
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Key Stage 5

Subject	Skills Developed	Career Links
Tutor/ Pastoral	Planning Organisational Skills Time management	<ul style="list-style-type: none"> UCAS webinar Visiting speakers from a variety of careers (Marine Engineering) - employer engagement Uni Buddy event
Business Studies	Finance Working collaboratively	<ul style="list-style-type: none"> Scott Mowberry – London Institute for banking – visiting speaker – employer engagement Babcock Apprentice Talk Bishop Fleming Careers Talk Princess Yachts Apprenticeship Talk BOSS Competition – International business competition simulating operating a travel agent Thorpe Park Visit and business talk
Economics	Numeracy and Fiancé Problem Solving Analysis of companies and the Policies Evaluation	<ul style="list-style-type: none"> Scott Mowberry – London Institute for banking – visiting speaker – employer engagement Babcock Apprentice Talk Bishop Fleming Careers Talk Princess Yachts Apprenticeship Talk BOSS Competition – International business competition simulating operating a travel agent Thorpe Park Visit and business talk
English	Analysing different text Discussing ideas and justifying these Making link Writing in different formats	<ul style="list-style-type: none"> Visiting Speakers Careers in texts discussed Careers discussed throughout curriculum – links to both English and other subjects

Criminology	<p>Independence – workbook Work collaboratively - presentations Communication – debates and discussions Time management – controlled assessment</p>	<ul style="list-style-type: none"> • Visiting Speakers • Careers discussed throughout curriculum
Drama	<p>Collaborative work/Team roles – curriculum Time management and working to a deadline – curriculum Independence – curriculum Working to a brief – curriculum Organisation of others – curriculum BTEC</p>	<ul style="list-style-type: none"> • Alumni display with QR codes linking to websites/additional info around the alumni • ‘What’s the point - Drama’ YouTube links attached to home learning • Trips to to the Theatre • Trip to TR2 Plymouth • Vocational scenarios focused on within units (BTEC) • Visiting speakers/practitioners/theatre companies • Workshops • Audition advice and guidance, and supported rehearsal outside of curriculum time for those applying to Drama school
Health and Social Care	<p>Independence – coursework Communication – debates and discussions Relating theory to practice</p>	<ul style="list-style-type: none"> • Careers within the health and social care sector covered in the curriculum • Visit to a local Care Home
PE	<p>CTECH KS5 Collaborative working – Curriculum Time management – curriculum Problem solving – curriculum</p> <p>A Level Collaborative working – Curriculum Time management – curriculum Problem solving – curriculum</p>	<ul style="list-style-type: none"> • Working in Active Leisure is a specific unit of 90 GLH. • There are many external visits to local activity providers highlighting the potential careers within the active leisure sector. • Visits to Plymouth Marjon sports science lab. Students experience life as an undergraduate at university, whilst being fitness tested in the laboratory. • Visits to Plymouth Marjon sports science lab. Students experience life as an undergraduate at university, whilst being fitness tested in the laboratory.
Psychology	<p>Independence – Research Communication – Debates and discussions, written</p>	<ul style="list-style-type: none"> • Research using BPS careers in psychology (start or Y12 / Y13)

	<p>Relating theory to application to wider world Making links across the curriculum Collaborative work – Curriculum – paired, group and whole class research and presentations Organisation of research to formulate discussion</p>	<ul style="list-style-type: none"> • Role of practitioners through curriculum – research, academia /university, forensics - prisons and CJS, looked after care, nursery, day centres, medical, therapy/psychiatry/hospitals. • In planning – forensics talk from Plymouth University/visit to Plymouth university departments.
Science	<p>Collaborative work – Curriculum Safety – Curriculum Communication – verbal and written Organisation of equipment</p>	<ul style="list-style-type: none"> • Science week – visiting speakers • Science week – explore careers within science • Curriculum – links to careers within lessons
Sociology	<p>Independence – Research. Collaborative work – Paired/group presentations. Communication – Discussions, Essays, Individual presentations. Relating Sociology Curriculum to other subject areas such as Philosophy and Ethics, Psychology, Health & Social Care, Criminology. The curriculum is directly related to the wider world the students live within.</p>	<ul style="list-style-type: none"> • Research career paths using Sociology; - Sociology is evident in the majority of Undergraduate courses and therefore is accepted by all universities. • The role of - Social Workers and health, education, public administration and the links to Sociology within the curriculum. • In process of re-planning/re-introducing - visit Plymouth and Exeter university departments
Philosophy & Ethics	<p>Independence – Research. Collaborative work – Paired/group presentations. Communication – Discussions, Essays, Individual presentations. The curriculum is directly related to the wider world the students live within. Communication – Debates and discussions, written Relating theory to application to wider world Making links across the curriculum</p>	<ul style="list-style-type: none"> • Display in corridor – where could Religious Studies & Philosophy take you? Curriculum – links to careers within lessons • Talks from a variety of careers in PSHE and RS • Careers in highlighted throughout curriculum (embedded – as they look at different people) • Display – careers related



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