



Covid Catch up funding 20-21



Purpose of the Coronavirus Catch-Up Premium

In 2020/21, the government is providing a per-pupil premium to all state funded schools which is to be used to support pupils with recovering from the impact which the coronavirus (COVID19) pandemic has had, and will continue to have, on their education. It is a one-year premium for the 2020/21 academic year. At the same time, the yearly literacy and numeracy catch-up premium (additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2) has been discontinued.

The government has stated that:

“Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.”

Those “curriculum expectations” are that schools must continue to offer a broad, balanced curriculum for all pupils. Apart from adjustments to the sequence of the curriculum in some subjects, we have made the decision not to make substantive changes to our curriculum this year as a reaction to the pandemic. Rather, we will continue to ask our teachers to refine and develop their curricula in line with both the school’s curriculum values and their own subject-specific curriculum goals. We believe that our carefully sequenced, knowledge-rich curriculum, with an emphasis on the science of learning to retrieve and build knowledge in the long-term memory, and our focus on ‘quality first teaching’ and excellent behaviour in lessons, will enable our pupils to catch up and, ultimately, excel.

Recognising that disadvantaged students in general, and underachieving Year 7 pupils whose education was interrupted by the pandemic in particular, are likely to be disproportionately affected by the coronavirus pandemic, we will deploy income from the coronavirus catch-up premium to support the interventions we put in place for them.

The specific aims of these interventions are:

- To identify pupils who did not meet expected standards in reading and/or maths at the end of key stage 2 (KS2).
- To analyse and understand knowledge gaps in English and Maths through baseline testing.
- To narrow the gap in attainment in English and Maths during year 7 and across Key Stage 3.
- To develop a greater range of resources and intervention to support these students.
- To improve literacy through the explicit teaching of Tier 2 and Tier 3 vocabulary.
- To encourage students to develop a love for reading age/ability appropriate books.
- To target pupils with specific literacy and numeracy intervention outside of subject provision.
- To compliment other intervention and support delivered through the Pupil Premium Strategy.
- Provided targeted intervention for KS4, especially pupils in Y11 in relation to GCSEs at departmental level.
- To close the attendance gap amongst across all groups of students.
- To support the social, emotional and mental wellbeing of our students.

Catch up funding total £28,626.75

National Tutoring Programme	All monies spent on tutoring in years 7-11. Students are identified by Heads of department during Raising attainment meetings.	2,600.00
16-19 tuition catch up	All monies spent on Tutoring Years 12 and 13. See 6 th form area for more detail.	2,988.00
Salaries	For additional tuition and teaching, reduction of group sizes.	23,038.75

2020-21

Catch up funding total £71,139.50

Resources	Including textbooks for home study during remote learning, printing during remote learning.	5,418.73
IT software	Support for home learning, including SENECA	5,833.32
Professional services Tutoring catch up	Catch up tuition, for English and maths for Year 11	983.78
Community Health Support	Support for social, emotional and mental wellbeing including RRSA	750.00
Salaries	For additional tuition and teaching, reduction of group sizes	47,989.41
Assessment of learning gaps	Baseline reading tests for all pupils at the start of Year 7 and Year 8 to ensure intervention is effectively targeted. Undertake another baseline reading test at the end of the year to ascertain literacy need for this academic year and help target intervention as required	1,543.00
Attendance support and additional staffing	Increased capacity in supporting the attendance team.	8,621.26