



Teaching and Learning Policy South Dartmoor and the Atrium



Our Aims:

All students experience high quality learning, all day, every day (**Truth/ Equality/ Respect**).

Staff are experts in their subject and communicate this clearly to students and colleagues (**Truth/ Excellence**).

This is achieved by all lessons following an agreed structure (**Truth/ Excellence**).

Our Expectations:

- All teachers at South Dartmoor will always have the highest expectations for every single child. We will never compromise on those high expectations.
- Every minute of every lesson counts; there is a sense of urgency in our classrooms. Every activity in our classrooms has a clear purpose and moves learning forward at an appropriately challenging pace.
- The needs of all learners are planned for and support is available for those who need it especially those with SEND. Questions are planned for and are challenging.
- Students receive regular feedback that moves learning forward, ensuring students know how to improve.
- Teachers can articulate the research that informs our lesson structure.

The Teaching and Learning Principles

Teachers employ the use of evidence-informed [teaching and learning principles](#) within an agreed lesson structure, to ensure that no lesson at South Dartmoor Community College and the Atrium is ever less than good.

The agreed [lesson structure](#) has 5 key parts. Teachers may move between the I do, We do, You do phases in response to feedback from students. [Proportional marking](#) is used to inform planning for the next lesson.

