

REVISION

What works and what doesn't
or
You'll get the grade you deserve

How can you say your
truth is better than
ours?

Mumford and Sons, *I Gave You All*, 2009

What doesn't work

- × Highlighting
- × Re-reading
- × Keyword notes
- × Copying your notes
- × Elaborate notes
- × Personalising notes
- × Summarising



Successful revision

- ◎ Four strands to getting the best possible outcome:
 1. When
 2. Where
 3. What
 4. How

Successful revision

◎ Four strands to getting the best possible outcome:

1. When

2. Where

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4. How

- During the day.
- Be realistic in your intentions. (see WHAT to revise)
- When it's time, take a break.
- Get back to work afterwards.

Successful revision

◎ Four strands to getting the best possible outcome:

1. When

2. Where

3. What

4. How

- Choose somewhere that is not too comfy!
- It should be dedicated “work area”.
- Put your phone somewhere else (see WHEN to work)
- If you like listening to music choose a long playlist or cd that you can play and forget about.

Successful revision

◎ Four strands to getting the best possible outcome:

1. When
 2. Where
 3. What
 4. How
- Make a list.
 - Choose ONE of these to focus on at a time.
 - Once you've achieved this, give yourself a pat on the back!

Successful revision

◎ Four strands to getting the best possible outcome:

1. When

2. Where

3. What

4. How

- Practise remembering
- Group work
- “Teach” someone else
- Passive revision
- Recognise your hard work

HOW to revise

This is the important part: what actually **works best in the least amount of time?**

These strategies have been shown, in studies, to be the **most successful** ways of revising.

- Practise remembering
- Group work
- “Teach” someone else
- Passive Revision
- Recognise your hard work

If only I had an enemy
bigger than my apathy,
I would have won

Mumford and Sons, *I Gave You All*, 2009

CREDITS

- ⦿ Ideas of HOW to revise come from New Scientist 28th March 2015
- ⦿ These represent the results of a combination of various studies into research habits.
- ⦿ Sample sizes and methods varied but the outcomes here are all statistically significant.
- ⦿ For more detail, find “Know it all” on the New Scientist website or ask LVK to borrow his copy!

Further Reading

- www.getriving.co.uk
- <https://www.tes.com/revision-tips/revision-mind-tricks-use-force-exam-success>
- <https://www.tes.com/revision-tips/how-visual-learning-can-enhance-revision>
- <https://www.theguardian.com/teacher-network/2016/may/10/six-ways-students-can-prepare-for-success-on-the-day-of-an-exam>
- <http://ideas.time.com/2011/11/30/the-protege-effect/>
- <http://www.bbc.co.uk/news/health-22565912>
- <https://www.google.co.uk/amp/s/amp.theguardian.com/teacher-network/2016/apr/19/students-revise-exams-revision-science>