

**Relationships, Sex and Health Education, Citizenship Curriculum Map (2020). (Where “various” is used the topic is covered in several lessons).**

Core Theme:	Students need to know:	When it is covered in PSHE:		When/where it is covered in other curriculum areas:	
		KS3	KS4	KS3	KS4
<b>Sex and relationships education</b>					
Families	that there are different types of committed, stable relationships.	Y7 – managing friendships and relationships. Summer term.	Y11 – respect, love and relationships. Spring term.	MFL- Y7 Talking about family	RS option, year 10/11 - 'Relationship and the Family' unit
	how these relationships might contribute to human happiness and their importance for bringing up children.		Y11 - respect, love and relationships. Spring term.		English year 10 AIC. Looking at the family dynamics and how that changes throughout the play and whether that leads to happiness  RS option, year 10/11 - 'Relationship and the Family' unit
	what marriage is, including their legal status e.g. that marriage carries legal rights and protections not available to couples who are cohabiting or who have married, for example, in an unregistered religious ceremony.		Y10 – Marriage what is it? Spring term.		RS option, year 10/11 - 'Relationship and the Family' unit
	why marriage is an important relationship choice for many couples and why it must be freely entered into.		Y10 - Marriage what is it? Spring term.		RS option, year 10/11 - 'Relationship and the Family' unit
	the characteristics and legal status of other types of long-term relationships.	Y8 - healthy respectful relationships. Summer term.	Y10 - Marriage what is it? Spring term.		RS option, year 10/11 - 'Relationship and the Family' unit
	the roles and responsibilities of parents with respect to raising of children, including the characteristics of successful parenting.	Y7 - managing friendships and relationships. Summer term.			RS option, year 10/11 - 'Relationship and the Family' unit

	How to: determine whether other children, adults or sources of information are trustworthy: judge when a family, friend, intimate or other relationship is unsafe (and to recognise this in others' relationships); and, how to seek help or advice, including reporting concerns about others, if needed.	Y7 Y8 Y9  Various	Y10 Y11  Various	Anti bullying week assembly	Anti bullying week assembly
Respectful relationships, including friendships	the characteristics of positive and healthy friendships (in all contexts, including online) including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship.	Y7 Y8 Y9  Various	Y10 Y11  Various	MFL- Adjectives to describe friends  Anti bullying week assembly  RS Respect for others in taught in Year 7, Christianity, term 2 – "Love thy neighbour, treat others as you would like to be treated	Anti bullying week assembly  English year 10 - This is touched on in the year 10 Poetry (eg Porphyria's Lover and how that is not a healthy one-to-one relationship and why that is)  RS option year 10/11- reconciliation is explored in the GCSE Christian Beliefs unit when studying the story of Zacchaeus and the Christ event (Crucifixion of Jesus)
	practical steps they can take in a range of different contexts to improve or support respectful relationships.	Y7 Y8 Y9  Various	Y10 Y11  Various	PE- KS3 Team work  Anti bullying week assembly  RS Y8 Buddhism, term 3 – Students explore the 8 Fold path, which teaches right action and in essence	PE- KS4 Team work  Anti bullying week assembly  International Women's Day, assembly

				supports a respect for other people	
				International Women's Day, assembly	
	how stereotypes, in particular stereotypes based on sex, gender, race, religion, sexual orientation or disability, can cause damage (e.g. how they might normalise non-consensual behaviour or encourage prejudice).	Y7 – Multicultural Britain, impact day 4. Y8 – transphobia, challenging homophobia, Impact day 4.		Hi- Y9 Holocaust  European Day of languages, assembly  Manchester Bombing Anniversary / We Love Manchester, assembly  History - Civil rights year 9. History - Holocaust year 9. History - Suffragettes year 8. History - Life under the Nazis year 8. History - Civil Rights in USA  Geography – 7, 8, 9 - ethical and sustainable orientated statement. Linking to studies of different nations and levels of development needing respect and the harm of stereotyping.  ET YEAR 9 HUMAN RIGHTS.	European Day of languages, assembly  Manchester Bombing Anniversary / We Love Manchester, assembly  History - GCSE course for current years 10 and 11. Treatment of Native American Indian Nations in 19th Century (year 10).  Geography – 10, 11 - ethical and sustainable orientated statement. Linking to studies of different nations and levels of development needing respect and the harm of stereotyping.  RS option year 10/11 - students explore the difference between prejudice and discrimination, the nature of a hate crime and explore racism, sexism and

					<p>homophobia as part of their GCSE course. They study the teachings of Jesus and Martin Luther King who spoke out against oppression and unfounded hatred of another person or group.</p> <p>ET - YEAR 10 BRITISH VALUES.</p>
	<p>that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including people in positions of authority and due tolerance of other people's beliefs.</p>	<p>Y7 – what makes a good friend? Y8 – desert island living complete</p>	<p>Y10 – Domestic abuse and domestic violence Y11 – Respect love and relationships</p>	<p>Hi- Y9 Holocaust</p> <p>ET YEAR 9 HUMAN RIGHTS.</p> <p>Anti bullying week assembly</p> <p>International Women's Day, assembly</p> <p>RS YEAR 7/8/9 - All Students are taught the fundamental value of being a good human being – respect.</p>	<p>Anti bullying week assembly</p> <p>ET - YEAR 10 BRITISH VALUES.</p> <p>International Women's Day, assembly</p> <p>RS year 10/11 - The GCSE course explore the moral evils associate with all forms of discrimination and how a respectful/peaceful relationship with each other is the goal. Students will look at the Parables such as the Sheep and the Goats, Lazarus and the</p>

					Richman and the Good Samaritan to name a few and all promote the value of respect and love. The study on World Poverty illustrates to the students that respect should be exercised on a global level.
	about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders to report bullying and how and where to get help.	Y8 – online and cyber bullying		Anti bullying week assembly	Anti bullying week assembly
	that some types of behaviour within relationships are criminal, including violent behaviour and coercive control.		Y10 – Unhealthy relationships, sexual assault and rape Y11 – Respect love and relationships	Anti bullying week assembly ET - LAW CASES IN YEAR 9	Anti bullying week assembly ET - LAW CASES IN YEAR 11  RS option year 10/11 'family and Relationship' unit, students will look at annulment and how one can be attainable if one person in a relationship has been abusive. Students will explore that abuse covers two main areas – physical abuse and emotional abuse.
	what constitutes sexual harassment and sexual violence and why these are always unacceptable.	Y9 – sexual harassment and stalking	Y10 – domestic abuse and domestic violence	Anti bullying week assembly	Anti bullying week assembly

				International Women's Day, assembly	International Women's Day, assembly
	the legal rights and responsibilities regarding equality (particularly with reference to the protected characteristics as defined in the Equality Act 2010) and that everyone is unique and equal.	Y7 – the equality act Y8 – LGBT challenging homophobia		Anti bullying week assembly  International Women's Day, assembly  History - Civil Rights USA year 9. History - Suffragettes year 8	Anti bullying week assembly  International Women's Day, assembly  History - Civil Rights USA current year 10/11  RS option - As part of the GCSE Students explore human rights and are made aware that children have human rights too. This parallels many religious teachings which promote equality for all
Online and media	their rights, responsibilities and opportunities online, including that the same expectations of behaviour apply in all contexts, including online.	Y7 – Staying safe online Y8 – cyber bullying and online safety	Y10 – sexting nudes and dick picks Y11 – online reputation and digital footprints	ICT- Year 7, 8, 9  Anti bullying week assembly	Anti bullying week assembly
	about online risks, including that any material someone provides to another has the potential to be shared online and the difficulty of removing potentially compromising material placed online.	Y9 – social media and online stress	Y10 – keeping your data safe	ICT- Year 7, 8, 9	
	not to provide material to others that they would not want shared further and not to share personal material which is sent to them.	Y7 Y8 Y9 Various	Y10 Y11  Various	ICT- Year 7, 8, 9	

	what to do and where to get support to report material or manage issues online.	Y7 Y8 Y9 Various	Y10 Y11  Various	ICT- Year 7, 8, 9	
	the impact of viewing harmful content.	Y9 - social media and online stress	Y10 – virtual reality, live streaming and gaming	ICT- Year 7, 8, 9	
	that specifically sexually explicit material e.g. pornography presents a distorted picture of sexual behaviours, can damage the way people see themselves in relation to others and negatively affect how they behave towards sexual partners.		Y10 – online pornography	ICT- Year 7, 8, 9	
	that sharing and viewing indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail.	Y8 - Grooming	Y10 – child sexual abuse	ICT- Year 7, 8, 9	
	how information and data is generated, collected, shared and used online.		Y10 – keeping your data safe	ICT- Year 7, 8, 9	
Being safe	the concepts of, and laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour-based violence and FGM, and how these can affect current and future relationships.	Y8 Y9  Various	Y10 Y11  Various		RS option - Marriage and the Family unit, students look at the protection the law can offer when in an abusive relationship when studying the criteria for filing for an annulment. Within our study of Islam, students will discuss (led by the teacher) the difference between Jihad and honour-based violence
	how people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn (in all contexts, including online).	Y7 Y8 Y9 Various	Y10 Y11  Various		

Intimate and sexual relationships, including sexual health	how to recognise the characteristics and positive aspects of healthy one-to-one intimate relationships, which include mutual respect, consent, loyalty, trust, shared interests and outlook, sex and friendship.	Y8 – healthy respectful relationships Y9 – relationships and partners	Y10 - Respect love and relationships		
	that all aspects of health can be affected by choices they make in sex and relationships, positively or negatively, e.g. physical, emotional, mental, sexual and reproductive health and wellbeing.	Y9 – what are STIs?	Y10 – mental ill health Y11 – fertility what impacts on it?	Children’s Mental Health Week, assembly	Children’s Mental Health Week, assembly
	the facts about reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women.	Y7 - puberty	Y11 – the importance of sexual health	Science Year 7 - reproduction and puberty	Science Year 10 - Health, disease and treating disease. Contraception, fertility treatments, puberty, menstrual cycle.
	that there are a range of strategies for identifying and managing sexual pressure, including understanding peer pressure, resisting pressure and not pressurising others	Y7 – peer pressure and influence	Y10 – unhealthy relationships		
	that they have a choice to delay sex or to enjoy intimacy without sex.	Y9 – delaying sexual activity			
	the facts about the full range of contraceptive choices, efficacy and options available.	Y9 - contraception	Y11 – revisiting contraception		Science Year 10 - Contraception, fertility treatments, puberty, menstrual cycle.  RS option year 10/11 - Religion and life unit, GCSE Students will explore contraception from a moral stance as the Roman Catholic and Church of England’s guidance to contraception vary significantly.

	the facts around pregnancy including miscarriage.		Y11 – teenage pregnancy choices	Sci- Y7 reproduction	Sci – year 10 Contraception, fertility treatments, puberty, menstrual cycle.
	that there are choices in relation to pregnancy (with medically and legally accurate, impartial information on all options, including keeping the baby, adoption, abortion and where to get further help).		Y11 - teenage pregnancy choices		RS option - As part of the GCSE course students will look at the options available when a woman is pregnant. Students will explore the numerous religious attitudes to abortion, emotional implications it could have on the woman and partner and the change in law in the UK. Students will be made aware of the change in legislation in 1967, the initial criteria and how that criteria has altered over time. Students will explore the concept of viability, conception and how some religious groups believe life starts at these points and the implications for this belief.
	how the different sexually transmitted infections (STIs), including HIV/AIDs, are transmitted, how risk can be reduced through safer sex (including through condom use) and the importance of and facts about testing.	Y9 – What are STIs?	Y11 – revisiting STIs	Sci- Y9 Health and disease	Sci- Y11 Health and disease

	about the prevalence of some STIs, the impact they can have on those who contract them and key facts about treatment.	Y9 - What are STIs?	Y11 - revisiting STIs		Sci – year 10 Contraception, fertility treatments, puberty, menstrual cycle.
	how the use of alcohol and drugs can lead to risky sexual behaviour.		Y11 – Drugs, festivals and nitrous oxide		English year 10-poetry and AN Inspector Calls.
	how to get further advice, including how and where to access confidential sexual and reproductive health advice and treatment.	Y7 Y8 Y9 Various	Y11  Various		
Health education					
Mental wellbeing	that mental wellbeing is a normal part of daily life, in the same way as physical health.	Y8 – what is mental health?		Children’s Mental Health Week, assembly	Children’s Mental Health Week, assembly  Psychology option groups year 10 - ‘Psychological problems unit’
	that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations.	Y8 – health and wellbeing		Children’s Mental Health Week, assembly	Children’s Mental Health Week, assembly  Psychology option groups year 10 - ‘Psychological problems unit’
	how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others’ feelings.	Y7 Y8 Y9  Various	Y10 Y11  Various	Children’s Mental Health Week, assembly  English – year 9 of mice and men	Children’s Mental Health Week, assembly  Psychology option groups year 10 - ‘Psychological problems unit’

	how to judge whether what they are feeling and how they are behaving is appropriate and proportionate	Y8 – health and wellbeing			Psychology option groups year 10 - 'Psychological problems unit'
	the benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness.	Y8 – what is mental health?		PE- KS3 Practical lessons  Children's Mental Health Week, assembly  Sci – Year 8 health, year 9 healthy diet	PE- KS4 Practical lessons PE- Y11 Body system, benefits of exercise  Children's Mental Health Week, assembly  Sci - Year 10 health  Psychology option groups year 10 - 'Psychological problems unit'
	simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests.	Y8 – what is mental health?		Children's Mental Health Week, assembly	Children's Mental Health Week, assembly  Psychology option groups year 10 - 'Psychological problems unit'
	isolation and loneliness can affect children and that it is very important for children to discuss their feelings with an adult and seek support.	Y8 – stress what is it?		English - Year 9 Of Mice and Me	English - Year 10 A Christmas Carol  Psychology option groups year 10 - 'Psychological problems unit'
	that bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing.	Y8 – cyber bullying and online safety		Anti bullying week assembly	Anti bullying week assembly

	where and how to seek support (including recognising the triggers for seeking support), including whom in school they should speak to if they are worried about their own or someone else's mental wellbeing or ability to control their emotions (including issues arising online).	Y7 Y8 Y9  Various	Y10 Y11  Various	Head of year Assembly- Kooth	Head of year Assembly- Kooth  Psychology option groups year 10 - 'Psychological problems unit'
	it is common for people to experience mental ill health. For many people who do, the problems can be resolved if the right support is made available, especially if accessed early enough.		Y10 – common types of mental ill health	Children's Mental Health Week, assembly	Children's Mental Health Week, assembly  Psychology option groups year 10 - 'Psychological problems unit'
Internet safety and harms	that for most people the internet is an integral part of life and has many benefits.	Y7 Y8 Y9  Various	Y10 Y11  Various	ICT- Year 7, 8, 9 MFL- Leisure, online activities	ET years 10/11 - OFTEN USED AS A HPQ RESEARCH FOCUS by individual students.
	Understand the similarities and differences between the online world and the physical world		Y10 – social media validation Y11 – virtual reality, livestreaming and gaming	ICT- Year 7, 8, 9	ET years 10/11 - OFTEN USED AS A HPQ RESEARCH FOCUS by individual students.
	Understand the impact of unhealthy or obsessive comparison with others online (including through setting unrealistic expectations for body image)	Y9 – media and airbrushing	Y10 – social media validation Y11 - virtual reality, livestreaming and gaming	ICT- Year 7, 8, 9	ET years 10/11 - OFTEN USED AS A HPQ RESEARCH FOCUS by individual students.
	Understand how people like social media influencers and public figures may curate a specific image of their life online		Y10 - social media validation	ICT- Year 7, 8, 9	ET years 10/11 - OFTEN USED AS A HPQ RESEARCH FOCUS by individual students.
	Understand the negative impact of over reliance of online relationships including social media		Y10 – screen time and safe use of mobiles Y11 – social media validation vs reality	ICT- Year 7, 8, 9	ET years 10/11 - OFTEN USED AS A HPQ RESEARCH FOCUS by individual students.

Understand the risks related to online gambling including the accumulation of debt		Y10 – online gambling	ICT- Year 7, 8, 9	ET years 10/11 - OFTEN USED AS A HPQ RESEARCH FOCUS by individual students.
about the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing		Y10 – screen time and safe use of mobiles	ICT- Year 7, 8, 9	ET years 10/11 - OFTEN USED AS A HPQ RESEARCH FOCUS by individual students.
how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private.		Y10 – keeping your data safe	ICT- Year 7, 8, 9	ET years 10/11 - OFTEN USED AS A HPQ RESEARCH FOCUS by individual students.
why social media, some computer games and online gaming, for example, are age restricted.		Y10 – screen time and safe use of mobile phones	ICT- Year 7, 8, 9	
that the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health		Y10 – keeping your data safe Y11 - virtual reality, livestreaming and gaming	ICT- Year 7, 8, 9 Anti bullying week assembly  English – year 8 look at transactional articles (Living Doll for example) that explore the ideas of specific images and conforming to those.	Anti bullying week assembly  English Year 11 – frequently use articles re: social media/real life to promote discussion and transactional writing  ET years 10/11 - OFTEN USED AS A HPQ RESEARCH FOCUS by individual students.
how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted.		Y10 – keeping your data safe	ICT- Year 7, 8, 9	ET years 10/11 - OFTEN USED AS A HPQ RESEARCH FOCUS by individual students.
where and how to report concerns and get support with issues online.	Y7 Y8 Y9 Various	Y10 Y11  Various	ICT- Year 7, 8, 9	

Physical health and fitness	the characteristics and mental and physical benefits of an active lifestyle.	Y8 – health and wellbeing	Y11 – physical health	PE- KS3 Practical lessons  Sci- Y8 Diet  Sci- Y9 Health and disease	PE- KS4 Practical lessons PE- Y11 Body systems <b>GCSE PE- Health, fitness and well-being unit – Year 1</b>  Sci - Year 10 health  Psychology option groups year 10 - 'Psychological problems unit'  ET - TOTAL FITNESS MODULE
	the importance of building regular exercise into daily and weekly routines and how to achieve this; for example walking or cycling to school, a daily active mile or other forms of regular, vigorous exercise.	Y8 - health and wellbeing		PE- competitions  Sci- Y8 Diet  Sci- Y9 Health and disease	PE- competitions  Sci - Year 10 health
	the risks associated with an inactive lifestyle (including obesity).	Y9 – cancer prevention and healthy lifestyles	Y11 – physical health	Sci- Y8 Diet and disease Sci- Y9 Health and disease	<b>GCSE PE- Health, fitness and well-being unit – Year 1</b> Sci- Y10 Health and disease
	Understand about the science relating to blood, organ and stem cell donation		Y11 – organ and blood donation		Sci- Y10 Health and disease
	how and when to seek support including which adults to speak to in school if they are worried about their health.	Y7 Y8 Y9 Various	Y10 Y11  Various	Head of year Assembly	Head of year Assembly
Healthy eating	what constitutes a healthy diet (including understanding calories and other nutritional content).	Y7 – puberty, personal hygiene Y8 – healthy eating and cholesterol		Y7, 8 and 9- food tech food tech Healthy eating practical sessions	<b>GCSE PE- Health, fitness and well-being unit – Year 1</b>

				MFL- Food and Drink  Sci – Year 8 health, year 9 healthy diet	Sci - Year 10 health
	the principles of planning and preparing a range of healthy meals.	Y7- puberty, personal hygiene Y8 - healthy eating and cholesterol		Y7, 8 and 9- food tech Healthy eating practical sessions	GCSE PE- Health, fitness and well-being unit – Year 1
	the characteristics of a poor diet and risks associated with unhealthy eating (including, for example, obesity and tooth decay) and other behaviours (e.g. the impact of alcohol on diet or health).	Y7 – personal hygiene Y8 - healthy eating and cholesterol		Y7, 8 and 9- food tech Healthy eating practical sessions  Sci- Y8 Diet  Sci- Y9 Health and disease	GCSE PE- Health, fitness and well-being unit – Year 1 Sci- Y11 Health and disease
Drugs, alcohol and tobacco	the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking.	Y7 – drugs - alcohol Y9 - drugs		Sci- Y9 Health and disease Year 8 drugs and smoking	Sci- Y11 Health and disease  History - Some discussion of the illegal drug trade in the 20th Century in the Crime and Punishment GCSE unit covered by years 10 and 11.  English - Touch on briefly with year 10 when looking at AIC and the impact alcohol has on Eric.

					<p>Psychology option groups year 10 - 'Neuropsychology unit'</p> <p>ET - LAW COVERED IN YEAR 11 including criminal responsibility, age etc.</p> <p>GCSE PE- socio-cultural unit – Year 1 (performance enhancing drugs)</p>
	Understand link between drug use, and the associated risks, including the link to serious mental health conditions.	Y9 - Drugs			
	Understand the law relating to the supply and possession of illegal substances.	Y9 - Drugs			
	Understand the physical and psychological risks associated with alcohol consumption and what constitutes low risk alcohol consumption in adulthood.	Y8 – drugs, alcohol and society			
	Understand the physical and psychological consequences of addiction, including alcohol dependency.	Y8 - drugs, alcohol and society	Y11		
	Understand awareness of the dangers of drugs which are prescribed but still present serious health risks.	Y9 - Drugs			
	Understand the facts about the harms from smoking tobacco (particularly the link to lung cancer), the benefits of quitting and how to access support to do so.	Y7 - drugs			
Health and prevention	how to recognise early signs of physical illness, such as weight loss, or unexplained changes to the body.		Y11 – physical health		

	about safe and unsafe exposure to the sun, and how to reduce the risk of sun damage, including skin cancer.			Sci- Y9 Electromagnetic spectrum	Sci- Y11 Electromagnetic spectrum
	the importance of sufficient good quality sleep for good health and that a lack of sleep can affect weight, mood and ability to learn.	Y7 – importance of sleep and relaxation			PE- Y11 reducing sports injuries
	about dental health and the benefits of good oral hygiene and dental flossing, including regular check-ups at the dentist.	Y7 – puberty, personal hygiene			
	about personal hygiene and germs including bacteria, viruses, how they are spread and treated, and the importance of handwashing	Y7 - puberty, personal hygiene Y9 – healthy lifestyles		Sci- Y9 Health and disease	Sci- Y11 Health and disease
	the facts and science relating to immunisation and vaccination			Sci- Y9 Health and disease	Sci- Y11 Health and disease
Basic first aid	how to make a clear and efficient call to emergency services if necessary.	Y7 Y8 Y9  Various	Y10 Y11  Various		
	concepts of basic first-aid, for example dealing with common injuries, including head injuries.	Y9 – first aid			PE- Y11 reducing sports injury remove
	Understand life-saving skills, including how to administer CPR	Y9 – first aid			
	Understand the purpose of defibrillators and when one might be needed.	Y9 – first aid			
Changing adolescent body	key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes.	Y7 - puberty		Sci- Y7 reproduction	Sci – year 10 Contraception, fertility treatments, puberty, menstrual cycle.
	about menstrual wellbeing including the key facts about the menstrual cycle.	Y7 - puberty Y8 – periods and menstrual cycle		Sci- Y7 reproduction	Sci- Y10/11 Animal co-ordination, control & homeostasis
<b>Citizenship</b>					
Key Stage 3	the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch	Y7, impact day 1			

	the operation of Parliament, including voting and elections, and the role of political parties	Y7, impact day 1			
	the precious liberties enjoyed by the citizens of the United Kingdom	Y7, impact day 1			
	the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals	Y7, impact day 1			
	the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities	Y7, impact day 1		Charities assembly, Children in Need	
	the functions and uses of money, the importance and practice of budgeting, and managing risk	Y7, spring term			
Key stage 4	Teaching should build on the key stage 3 programme of study to deepen pupils' understanding of democracy, government and the rights and responsibilities of citizens.				
	Pupils should develop their skills to be able to use a range of research strategies, weigh up evidence, make persuasive arguments and substantiate their conclusions.		All years PSHE		
	They should experience and evaluate different ways that citizens can act together to solve problems and contribute to society.		All years PSHE		Charities assembly, Children in Need  Oxfam Fairtrade Fortnight assembly
	Pupils should be taught about:  parliamentary democracy and the key elements of the constitution of the United Kingdom,		Not at KS4 but covered in y7, Impact day 1		

	including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press				
	the different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom		Not at KS4 but covered in y7, Impact day 1		
	local, regional and international governance and the United Kingdom's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world		Not at KS4 but covered in y7, Impact day 1		
	human rights and international law the legal system in the UK, different sources of law and how the law helps society deal with complex problems		Not at KS4 but covered in y7, Impact day 1		
	diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding		Y10 Impact day 2		European Day of languages assembly
	the different ways in which a citizen can contribute to the improvement of their community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity				Charities assembly, Children in Need  Oxfam Fairtrade Fortnight assembly
	income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent		Y10 Spring term		

Next steps;

Work on implementing additional KS4 citizenship as and when time allows.