

## SEND support for parents- School Closure

In order to support pupils learning at this time of school closure the SEND Department have compiled a list of available resources to support your son/daughter's learning and development. There are lots of different resources as every child is different. If you have concerns during this time, regarding access to work, please do get in contact; enquiries@southdartmoor.devon.sch.uk

### General English support.

<https://stories.audible.com/start-listen>

**Key stages:** key stage 3 and key stage 4

**Description:** all children's audiobooks are available for free while schools are closed.

**Registration:** not required

<https://www.englishmastery.org/>

**Key stages:** key stage 3

**Description:** downloadable resource books providing 12 weeks of activities covering writing and poetry.

**Registration:** not required

<https://www.englishandmedia.co.uk/publications/>

**Key stages:** key stage 3 and key stage 4

**Description:** downloadable resources covering a range of texts for key stage 3. GCSE resources are categorised by examination board.

**Registration:** not required

<https://www.pobble365.com/>

**Key stages:** key stage 3 and key stage 4

**Description:** a new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided

**Registration:** not required

<https://app.senecalearning.com/courses?Price=Free&Age+Group=GCSE&Subject=English+Language>

**Key stages:** key stage 4

**Description:** a range of downloadable resources covering the GCSE curriculum, categorised by examination board.

**Registration:** not required

<https://theday.co.uk/subscriptions/the-day-home>

**Key stages:** key stage 3, key stage 4 and key stage 5

**Description:** a daily newsletter for parents and carers at home with children, helping to enrich learning with real-world knowledge and skills.

**Registration:** is required

### General Maths support

<https://www.bowlandmaths.org.uk/>

**Key stages:** key stage 3

**Description:** downloadable assessments on a range of subjects, including sample answers and assessment tips.

**Registration:** not required

<https://corbettmaths.com/contents/>

**Key stages:** key stage 4

**Description:** a range of videos and downloadable questions categorised by topic and predicted grade.

**Registration:** not required

<https://mathigon.org/>

**Key stages:** key stage 3 and key stage 4

**Description:** interactive maths resources that allow teachers and parents to track student progress and set activities.

**Registration:** not required

<https://mathskitchen.com/topics>

**Key stages:** key stage 4

**Description:** an interactive GCSE revision website. Resources are categorised by topic, including video lessons and practice questions.

**Registration:** not required

<https://maths.org/step/welcome>

**Key stages:** key stage 5

**Description:** the STEP Support Programme is offered by the University of Cambridge to help university applicants develop their advanced mathematical problem-solving skills and prepare for STEP mathematics exams. Assessments are downloadable.

**Registration:** not required

## **Resources to support Cognition and Learning**

[https://www.callscotland.org.uk/common-assets/cm-files/posters/ipad-apps-for-learners-with-dyslexia.pdf?fbclid=IwAR0rPAJhx\\_ENORxXQUuyB5LVJ5vZZ23rAslYojw4V9OalFHJOebHdXCBLJ8](https://www.callscotland.org.uk/common-assets/cm-files/posters/ipad-apps-for-learners-with-dyslexia.pdf?fbclid=IwAR0rPAJhx_ENORxXQUuyB5LVJ5vZZ23rAslYojw4V9OalFHJOebHdXCBLJ8) a comprehensive list of apps that are available to support a variety of individual needs and skills

<https://www.thesendcast.com/sendcast-episodes/> dyslexia and sensory processing difficulties

<https://highlandliteracy.files.wordpress.com/2018/02/paired-reading-for-teachers.pdf> reading comprehension strategies

<https://www.nessy.com> registration is free at present. Contains activities to support spelling, writing and processing of information. Mainly for KS3 pupils and younger.

<https://highlandliteracy.files.wordpress.com/2017/10/cued-spelling.pdf> support with spelling commonly misspelt words

<http://www.catchingfoxes.com/sites/www.catchingfoxes.com/files/Paired%20Writing.pdf> support with paired writing between pupil and parent/ carer

<https://www.bdadyslexia.org.uk/> information and support on Dyslexia for all age ranges

<https://www.twinkl.co.uk/resources/covid19-school-closures> range of resources for all ages, free at present.

[www.spaghetibrain.co.uk](http://www.spaghetibrain.co.uk) Spaghetti Brain: Offers real-time strategies for children to support homework and understanding:

<https://stories.audible.com/start-listen> Audible: Free audiobooks. All ages:

<https://www.callscotland.org.uk/downloads/posters-and-leaflets/addressing-reading-difficulties/> poster on how to support reading challenges and where to look for free resources.

<https://www.callscotland.org.uk/downloads/posters-and-leaflets/chromebook-accessibility-and-learning-tools/> info poster on how to use your Chromebook to support learning

<https://www.callscotland.org.uk/downloads/posters-and-leaflets/chromebook-apps-and-extensions-for-learners-with-dyslexia/> information on apps and extensions that can be used with your Chromebook

<https://www.callscotland.org.uk/downloads/posters-and-leaflets/ict-to-support-learners-with-dyslexia/> info poster on how to set up ICT to support learning

<https://www.callscotland.org.uk/downloads/posters-and-leaflets/making-the-most-of-notes/> how to make the most of the Notes app on the iPad to support and enhance learning

<https://www.callscotland.org.uk/downloads/posters-and-leaflets/mystudybar/> Free suite of applications that can be downloaded to your PC or USB. MyStudyBar is designed to support the study cycle from planning and structuring thoughts and ideas to support reading and writing.

<https://www.callscotland.org.uk/downloads/posters-and-leaflets/supporting-writing-difficulties/> A step-by-step guide in the form of a question and answer 'checklist' helping you to identify problems and suggesting a range of practical technology focused solutions to support pupils with writing difficulties.

[https://www.youtube.com/watch?v=ovus\\_SzDi-U&feature=youtu.be](https://www.youtube.com/watch?v=ovus_SzDi-U&feature=youtu.be) a video tutorial on how to use office 365 to support your learning, including reading aloud, changing background colour and how to focus on one section of text at a time.

[www.typingclub.com](http://www.typingclub.com) , <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

<https://typingstudy.com> learn how to touch type

<https://childmind.org/article/help-for-kids-with-auditory-processing-disorder/> For students with Auditory processing difficulties – also covers mental health and wellbeing

## **Resources to support Sensory and Physical needs.**

<https://www.royaldeaf.org.uk/services/i-am-deaf/young-people/> for Students with a hearing impairment

<https://www.rnib.org.uk/coronavirus> and <https://www.sightadvicefaq.org.uk/independent-living/Covid-19-CYPF-SFAQ> for students with visual impairment

[https://www.diabetes.org.uk/about\\_us/news/coronavirus](https://www.diabetes.org.uk/about_us/news/coronavirus) for students with diabetes

<https://www.callscotland.org.uk/downloads/posters-and-leaflets/using-the-ipad-to-support-learners-with-physical-difficulties/> How to make the best use of your iPad and apps

<https://www.callscotland.org.uk/downloads/posters-and-leaflets/using-the-ipad-to-support-learners-with-visual-difficulties/> How to use built in features to support learning

## **Resources to support Social, Emotional and Mental Health**

<https://youngminds.org.uk/> Young Minds UK: Offers advice, information and blogs on promoting good mental health during times of isolation and lockdown:

<https://bit.ly/2wxCAMO> SecEd author Dr Pooky Knightsmith offers support for mental health and wellbeing via her YouTube channel, including a recent post on ways to guard good mental health in light of the coronavirus outbreak

<https://www.youtube.com/watch?v=ME5IZn4-BAk&feature=youtu.be> Video from the Anna Freud Centre in how pupils can find support during this time of school closures and disruption.

<https://www.bps.org.uk/news-and-blogs>

**Key stages:** key stage 3 to key stage 5

**Description:** advice on dealing with school closures and talking to children about COVID-19.

**Registration:** not required

<https://www.childrensociety.org.uk/coronavirus-information-and-support>

**Key stages:** key stage 3 to key stage 5

**Description:** information and support on different aspects of mental health and wellbeing.

**Registration:** not required

<https://riseabove.org.uk/topic/my-mind/>

**Key stages:** key stage 3 to key stage 5

**Description:** videos with tips on gaining confidence, dealing with anxiety and coping strategies from other young people.

**Registration:** not required

[www.complexneeds.org.uk](http://www.complexneeds.org.uk) - emotional wellbeing and mental health

[www.cerebra.org.uk](http://www.cerebra.org.uk) - for children with anxiety

## **Resources to support Communication and interaction**

<https://www.trafforddirectory.co.uk/kb5/trafford/fsd/advice.page?id=6TzAFXIfQtI> - homepage to the Trafford local offer – various links for parents and students

<https://www.trafforddirectory.co.uk/kb5/trafford/fsd/site.page?id=5uJQqoGo3bo> - resources contained within a PDF to support students with communication and interaction issues

<https://www.autism.org.uk/services/helplines/coronavirus/resources/helpful-resources.aspx>

A range of different resources and links to support pupils and parents at this challenging time of change, including resource packs, ideas for activities and how to support mental wellbeing.

<https://www.autism-unravelled.com/blog/2020/4/9/10-ideas-to-help-support-your-autistic-child-during-coronavirus-lockdown> Support for Autistic students during school closure

<https://autisticandunapologetic.com/2020/03/20/autism-covid-19-how-to-support-autistic-people-during-the-coronavirus-pandemic/>

<https://www.theguardian.com/world/2020/apr/14/uk-coronavirus-rules-autism-learning-disabilities-lockdown> An article in the Guardian discusses how people with Autism are allowed to leave the home more than once a day for exercise to support them with their condition