



# South Dartmoor Community College

Principal Kevin Dyke

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December 2019

Dear Parent/Guardian,

As I am sure you are aware, our Year 11 students received their mock exam results last Thursday. This was set up similar to how Results Day will run in the summer, when they will receive their official results.

At this point in the year, I would like to ask for your support with a few things, in order to help your son/daughter continue to build on their current results and ultimately, leave us in the summer that both they and we all can be proud of.

Firstly, Year 11 tutors will be working with the students before we break up for Christmas, to honestly reflect on their mock results, highlighting aspects such as what went well and what specifically now needs to be done, in order to improve further. This will be completed for every subject they are studying. It would be beneficial for both you and your son/daughter to discuss these results at home and encourage your son/daughter to continue to seek support from members of relevant staff. All staff are approachable, if done in a polite manner.

Leading on to my second plea: many of the staff at South Dartmoor go above and beyond that of a standard teacher, in offering a range of additional support sessions during each week. This might be before, during or after school and even at weekends! I include a copy of the latest timetable for these. Please highlight these to your son/daughter and ensure they take this opportunity while there is still time to make a difference.

Finally, there is still time for us all (teachers, parents and students) to work together in helping our students achieve their potential. We will be running future sessions on aspects such as revision techniques, through assemblies and tutor sessions, but at this point, students must already be revising their subjects. It is proven that 'little and often' is a more effective method than 'cramming' in the final weeks/days; sometimes the answer is not to work harder, but to work smarter. In my role, I will be trying to get this message out to the students, and working with Year 11 tutors and teachers, hopefully students will take on board this feedback and most importantly, act on it. A key, active revision technique would be for you to look at the exam board websites with your son/daughter, where past paper questions and mark schemes can be found for most subjects; a student spending 30mins active revision working through past paper questions with the mark schemes and their notes, is proven to be more effective than spending hours re-writing and re-reading notes, in most cases.

I cannot emphasise enough the importance of acting now. Your son/daughter has the perfect opportunity to reflect on their preparations for this round of mock exams and their results, in order to improve where necessary. The key aspect though, is to act on this reflection. Some students will be disappointed with their results, but if nothing changes for the next round in February and then the final exams in the summer, I fear the result will be the same.

Please do encourage your son/daughter to make contact with their subject teachers, their tutor or me, if they feel they require further support.

Yours faithfully,

Adam Fox  
Year 11 Progress Leader

**SDCC Y11 Targeted Support Intervention & Small Group Sessions (WEEK A)**

Beginning W/C Mon 11 Nov 2019 (A)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Pre School</b>					
<b>Lunchtime</b>	English En 1	Maths HLT Ma10	Physics LVK SC8	Chemistry MAC SC1	Biology FLI SC5
	GCSE Computing CNHIT1	OCR Manufacturing TCA PHP	GCSE D&T TCA PHP	GCSE History drop-in revision, HAY in HY3	GCSE Revision by invite, WLW in HY2
	GCSE PE (PE1) HUG	GCSE Food Preparation & Nutrition TCA BER	GCSE Art subjects - catch up session - AT2	Psychology GCSE RS1 MRY	
	JKS RS RS2 Open Invite MRY RS RS1 Invite only	GCSE Drama/RSL Drama DR1HIL	Geography HDG GE3 - Targetted invitation group	GCSE/RSL Dance - Open Invite DA1CWL	
		GCSE Business - BS1 - BNG			
<b>Period 6</b>		Geography WSN/PYK - Open revision	GCSE Art subjects - catch up session - AT5 - to 5pm	Music - coursework composition/perf. Mu3/4	GCSE Business Open invite BS1RGE
		Music - coursework composition/perf. Mu3/4	Music - coursework composition/perf. Mu3/4		
		Ancient History Drop in - AXD - HY4			

**SDCC Y11 Targeted Support Intervention & Small Group Sessions (WEEK B)**

Beginning W/C Mon 4 Nov 2019 (B)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Pre School</b>					
<b>Lunchtime</b>	English En1	Maths HLT Ma10	Physics DGS SC4	Chemistry LEW SC3	Biology HRD SC2
	GCSE PE (PE1) HUG	GCSE Computing IT1 TRP	GCSE Art subjects - catch up session - AT2	Psychology GCSE Invite Only RS1 MRY	Psychology GCSE Open Invite RS1 MRY
	RS JKS RS2	OCR manufacturing TCA PHP	GCSE D&T TCA PHP	GCSE/RSL Dance - Open Invite DA1 CWL	GCSE History revision by invite, WLW in HY2
	GCSE Drama /RSL Drama DR1 HIL	GCSE Food Preparation & Nutrition TCA BER	Geography HDG GE3 - Targetted invitation group	GCSE History revision drop-in, HAY in HY3	
		GCSE Business - BS1 - BNG			
<b>Period 6</b>		Geography WSN/PYK - Open revision	GCSE History revision drop-in, AXD in HY4	Music - coursework composition/perf. Mu3/4	GCSE Business Open invite BS1 RGE
		Music - coursework composition/perf. Mu3/4	Music - coursework composition/perf. Mu3/4		
		Modern History Drop-in - AXD - HY4	GCSE Art subjects - catch up session - AT5 - to 5pm		

**Additional Support**

Subject	Theme	Date
Religious Studies	Christianity	Saturday 14th March 2020
	Islam	Saturday 28th March 2020
	Thematic Studies	Saturday 25th April 2020
Psychology	Memory & Perception	Saturday 18th January 2020
	Brain Development & Research Methods	Saturday 1st February 2020
	Social Influence & Psychological Problems	Saturday 15th February 2020
	The Brain & Neuropsychology; and Language, Thought & Communication	Saturday 25th February 2020
Music	Priority access to music rooms and use of computers and software	Every break and lunchtime
Extended Thinking	GCSE Citizenship Paper 2 Top Up	Friday 21st February 2020



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