

Year 10 Ancient History

Term One –

What we will be learning (Key subject content and themes)

OCR GCSE (9-1) Ancient History: Component 2 – Rome – to be completed by approx. half-term

Continue course 2 – Cleopatra: Rome and Egypt, 69-30 BC: Depth Study – including the study of ancient sources prescribed by OCR, both written and archaeological.

Includes – Cleopatra’s relationship Mark Antony and her political significance in the breakdown in relations between Antony and Octavian; the Battle of Actium and its significance for Egypt and Rome.

Home learning project on the Battle of Actium

Launch Component 1 – Greece and Persia

Period study; The Persian Empire, 559-465 BC

Includes – the rise of the Persian Empire under Cyrus the Great 559-530 BC; Cambyses II, Smerdis and the accession of Darius 530-522 BC; the reign of Darius the Great 522-486 BC; Xerxes and the Greeks 486-465 BC

How we will be learning (Learning approaches including Learning Habits)

- ✓ Reading and interpreting the ancient sources will be a vital skill
- ✓ Making inferences and identifying and analysing themes
- ✓ A “university tutorial” style approach – plenty of debate and discussion
- ✓ Making links and identifying themes
- ✓ Analysing and evaluating source evidence
- ✓ Selection and prioritising of evidence
- ✓ Developing understanding of chronology.
- ✓ Weighing up key factors and reading conclusions
- ✓ Comparing different interpretations and perspectives of the past
- ✓ Development of literacy – reading for understanding and writing to argue
- ✓ Use of progress trackers, learning conversations, peer assessment to monitor progress and set targets for development
- ✓ Mock exams and practice questions
- ✓ Role plays, presentations and projects.

Try This at home

Use the library to deepen understanding of the period by reading around the subject

Home learning projects and exam practice preparation and revision will be set as appropriate.

Practice exam questions and rewrite with amendments to ensure you know what to expect in the final exams.

Read any relevant books, buy copies of the ancient sources in translation if possible, and read in spare time! Watch any relevant films and documentaries to build knowledge and engagement with the subject.

Term Two - What we will be learning (Key subject content and themes)

Period study; The Persian Empire, 559-465 BC– continued

Includes – the rise of the Persian Empire under Cyrus the Great 559-530 BC; Cambyses II, Smerdis and the accession of Darius 530-522 BC; the reign of Darius the Great 522-486 BC; Xerxes and the Greeks 486-465 BC

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Term Three

What we will be learning (Key subject content and themes)

Period study; The Persian Empire, 559-465 BC– continued

Launch Greece and Persia depth study – either Alexander the Great, 356-323 BC, or Athens in the Age of Pericles, 462-429 BC, or From Tranny to Democracy, 546-483 BC

End of year exam using sample material from OCR, available on OCR website (see 2017 specification)

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- ✓ A “university tutorial” style approach – plenty of debate and discussion
- ✓ Making links and identifying themes
- ✓ Analysing and evaluating source evidence
- ✓ Selection and prioritising of evidence
- ✓ Developing understanding of chronology.
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