

Year 9 Ancient History

Term One –

What we will be learning (Key subject content and themes)

OCR GCSE (9-1) Ancient History: Component 2 – Rome

Introduction to Ancient History and ancient sources. The Ancient History course is very much about reading, understanding and analysing the ancient texts in translation.

Course 1 – Longer period study The Foundations of Rome: From Kingship to Republic 753-440BC

Includes – the nature and origin of the historical evidence for this period, including archaeological and geographical issues; the Aeneas and Romulus foundation myths; the kingships of Romulus, Numa, Tullus Hostilius and Ancus Marcius; the Etruscan kings; the removal of Tarquinius Superbus and the creation of the Republic, plebeians and patricians, the invasion of Lars Porsenna and the battle of Lake Regillus, the Conflict of the Orders 494-440

How we will be learning (Learning approaches including Learning Habits)

- ✓ Reading and interpreting the ancient sources will be a vital skill
- ✓ Making inferences and identifying and analysing themes
- ✓ A “university tutorial” style approach – plenty of debate and discussion
- ✓ Making links and identifying themes
- ✓ Analysing and evaluating source evidence
- ✓ Selection and prioritising of evidence
- ✓ Developing understanding of chronology.
- ✓ Weighing up key factors and reading conclusions
- ✓ Comparing different interpretations and perspectives of the past
- ✓ Development of literacy – reading for understanding and writing to argue
- ✓ Use of progress trackers, learning conversations, peer assessment to monitor progress and set targets for development
- ✓ Mock exams and practice questions
- ✓ Role plays, presentations and projects.

Try This at home

Use the library to deepen understanding of the period by reading around the subject

Home learning projects and exam practice preparation and revision will be set as appropriate.

Practice exam questions and rewrite with amendments to ensure you know what to expect in the final exams.

Read any relevant books, buy copies of the ancient sources in translation if possible, and read in spare time! Watch any relevant films and documentaries to build knowledge and engagement with the subject.

Term Two - What we will be learning (Key subject content and themes)

Longer period study The Foundations of Rome: From Kingship to Republic 753-440BC – continued

Course 2 – Cleopatra: Rome and Egypt, 69-30 BC: Depth Study – including the study of ancient sources prescribed by OCR, both written and archaeological.

Includes – Cleopatra’s life and character; Cleopatra as Queen of Egypt, including political, domestic and foreign policies; Cleopatra’s relationships with Caesar and Mark Antony and their political significance; the Battle of Actium and its significance for Egypt and Rome.

How we will be learning (Learning approaches including Learning Habits)

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- ✓ A “university tutorial” style approach – plenty of debate and discussion
- ✓ Making links and identifying themes
- ✓ Analysing and evaluating source evidence
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Term Three

What we will be learning (Key subject content and themes)

Cleopatra: Rome and Egypt, 69-30 BC: Depth Study continued – including the study of ancient sources prescribed by OCR, both written and archaeological.

End of year exam using sample material from OCR, available on OCR website (see 2017 specification)

How we will be learning (Learning approaches including Learning Habits)

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- ✓ A “university tutorial” style approach – plenty of debate and discussion
- ✓ Making links and identifying themes
- ✓ Analysing and evaluating source evidence
- ✓ Selection and prioritising of evidence
- ✓ Developing understanding of chronology.
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