

# Curriculum on a Page

**Term One****What we will be learning (Subject knowledge)**

- La Francophonie
- Africa and geography: focus on Congo
- Description and adjectives: countries, dictionary skills
- Family members: adjectives, être and avoir in present tense
- Kirikou: cultural discussion and future tense
- Christmas in France and Africa

**How we will be learning (Learning approaches including Learning Habits)**

- Strategic: planning, discussing learning, making revisions,
- Emotional: managing distractions, noticing details, overcoming frustration, taking considered risks
- Thinking: questioning, making links, recognising relevance, imagining
- Social: independence and collaboration, empathy

**Try This at home**

- Websites: Linguascope (passwords available from members of staff), ZUT, you tube Kirikou, you tube French/African music, independent research on French speaking African countries
- Watch DVDs in alternative language
- Try different ways to learn vocabulary at home and revise strategy as necessary: arrange revision groups and test one another)

**Term Two****What we will be learning (Subject knowledge)**

- French cities and geography
- Places in town
- Regional specialities
- Ordering food and drink in a café

**How we will be learning (Learning approaches including Learning Habits)**

- Strategic: planning monitoring, making revisions,
- Emotional: managing distractions, noticing details, overcoming frustration
- Thinking: questioning, making links recognising relevance
- Social: independence and collaboration

**Try This at home**

- Websites: Linguascope (passwords available from members of staff), ZUT, you tube Tour de France, you tube French music
- Watch DVDs in alternative language
- Try different ways to learn vocabulary at home and revise strategy as necessary: arrange revision groups and test one another)

**Term Three****What we will be learning (Subject knowledge)**

- La Francophonie
- Canada

**How we will be learning (Learning approaches including Learning Habits)**

- Strategic: planning, discussing learning, making revisions,
- Emotional: managing distractions, noticing details, overcoming frustration, taking considered risks
- Thinking: questioning, making links, recognising relevance, imagining
- Social: independence and collaboration, empathy

**Try This at home**

- Websites: Linguascope (passwords available from members of staff), ZUT, independent research on Canada, you tube French/ Canadian music
- Watch DVDs in alternative language
- Try different ways to learn vocabulary at home and revise strategy as necessary: arrange revision groups and test one another)

