

Curriculum on a Page

Term One**What we will be learning (Subject knowledge)**

- Self
- Descriptions
- Family
- present, imperfect, past

How we will be learning (Learning approaches including Learning Habits)

- Strategic: planning, discussing learning, making revisions,
- Emotional: managing distractions, noticing details, overcoming frustration, taking considered risks
- Thinking: questioning, making links, recognising relevance, imagining
- Social: independence and collaboration, empathy

Try This at home

- Websites: Linguascope (passwords available from members of staff), BBC bitesize
- Watch DVDs in alternative language
- Try different ways to learn vocabulary at home and revise strategy as necessary: arrange revision groups and test one another)

Term Two**What we will be learning (Subject knowledge)**

- Free time
- near future, imperfect, conditional

How we will be learning (Learning approaches including Learning Habits)

- Strategic: planning monitoring, making revisions,
- Emotional: managing distractions, noticing details, overcoming frustration
- Thinking: questioning, making links recognising relevance
- Social: independence and collaboration

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- Watch DVDs in alternative language
- Try different ways to learn vocabulary at home and revise strategy as necessary: arrange revision groups and test one another)

Term Three**What we will be learning (Subject knowledge)**

- School exchange
- Review of all 5 tenses

How we will be learning (Learning approaches including Learning Habits)

- Strategic: planning, discussing learning, making revisions,
- Emotional: managing distractions, noticing details, overcoming frustration, taking considered risks
- Thinking: questioning, making links, recognising relevance, imagining
- Social: independence and collaboration, empathy

Try This at home

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- Try different ways to learn vocabulary at home and revise strategy as necessary: arrange revision groups and test one another)