

Progress Report Guide Year 13

Mock Exam Grades

In the autumn term, students sat their mock exams under formal exam conditions, in the same way that the public exams will be held this summer. Details of how students have been assessed in each subject are briefly summarised in the 'Assessment Focus in each Subject' column of the report.

We continue to work closely with other schools in our Trust so that teachers have greater opportunities to work together and collaborate. This means we can ensure that teacher assessments are as accurate as possible. In turn, it means your son / daughter will receive quality individual feedback in every subject, so that they know what to do next and how they can improve their grades. More information about how each subject has carried out their assessment and the 'next steps' feedback your son / daughter has received can be found on the school website in the Reports and Progress section, under the Parents tab on the home page.

On Track to Get Grades

In each subject, teachers assess how students have progressed against the learning expectations for the term. They then use this information and their professional judgement, to give students an '**On Track to Get' Grade**. This is the grade we expect the student to achieve at the end of the course assuming they maintain their current level of progress. The format is based on course grading structures (for example; A, B, C, D, E, U or Pass, Merit, Distinction).

Target Grades

The Target Grade identifies the grade that we expect the student to achieve at the end of the course. These targets take a wide range of factors into account including student attainment at GCSE as well as national subject success and difficulty.

Attitude to Learning and Independent Study Grades

'Attitude to Learning' grades and 'Independent Study' grades are reported using the same scale:

EXC (Exceptional)	The student exceeds expectations of what is required of them on a day-to-day basis. He/she consistently takes full responsibility for their own learning and does all that they can to support and encourage the learning of others. Independent study is always completed to an excellent standard.
GD (Good)	The student consistently meets expectations in the area being reported on. Independent study is completed to a good standard.
INC (Inconsistent)	The student does what is expected of him/her in the main but fails to do so consistently in the area being reported on. Independent study is not always completed and / or to the expected standard.
CC (Cause for Concern)	There are significant concerns that need to be addressed as a matter of urgency in the area being reported on. The school will make contact to discuss ways to support improvement. Independent study is rarely, or not completed.
Abs (Absent)	The student has been absent from the class for a significant period.

Lesson Attendance

Excellent lesson attendance is one of the key factors in ensuring success in a student's chosen subjects. We may also be asked to comment on attendance when preparing future UCAS and job references. It is your child's responsibility to be on time to all lessons and to have an excellent attendance rate. In line with the whole school Attendance policy, all students are expected to maintain an attendance figure of 95% and above.

Behaviour for Learning

Sixth Form students are considered to be young adults and, as such, they are considered to be able to make informed choices about their conduct and meet all sixth form expectations.

Please do not hesitate to contact your son / daughter's tutor or subject teachers if you are concerned, in any way, about their progress. You can do this using the email format below with the teacher initial followed by their surname:

ateacher@southdartmoor.devon.sch.uk