



Attributes	Essential	Desirable	How Identified?
Relevant Experience	<p>Experience of working within a sports environment.</p> <p>Experience of delivering fitness classes or sporting/coaching sessions.</p> <p>Experience of managing/leading others</p>	<p>Previous experience of working in a sports centre.</p> <p>Experience of cash handling.</p> <p>Experience of product sales, stock control and management.</p> <p>Experience of community engagement.</p>	Application form and interview
Education & Training	<p>Good standard of general education with at least a GCSE or equivalent in English and Mathematics.</p> <p>Other sports related qualifications/specialisms</p> <p>First Aid qualification, or willingness to work towards.</p>	<p>REPS Level 2 qualified.</p> <p>A range of other fitness related qualifications (eg spinning).</p>	Application form
Special Knowledge & Skills	<p>Proficient ICT skills.</p> <p>Excellent written and verbal communication skills.</p> <p>Ability to work in an organised and methodical way and to prioritise tasks as required.</p> <p>Good people skills and telephone manner.</p> <p>An understanding of policies and best practice regarding to fitness, health and safety and gym/sports centre management.</p> <p>Management skills with regards to; management of people, management of self, management of processes, and management of projects.</p>	<p>The ability to add value in improving our facilities without the need to spend money.</p>	Interview
Personal attributes and abilities	<p>Personal resilience and the capacity to work effectively and stay calm under pressure are essential.</p> <p>Strong communication skills and the ability to work independently and problem solve.</p>		Application form and interview

	<p>Ability to work well under pressure to meet deadlines.</p> <p>Well organised and excellent communication skills.</p> <p>Flexibility to work outside of hours where required to meet implementation deadlines.</p>		
Additional Factors	<p>Displays an awareness, understanding and commitment to the protection and safeguarding of children and young people.</p> <p>Have high expectations of self and others and provide a role model for students and staff</p> <p>High standards of dress and presentation and high expectations of others</p>		Application form and interview

Person Specification prepared by Executive Head teacher, June 2021