

## Year 12 Spring Term Report Guide

### Target Grades

The Target Grade identifies the grade that we expect the student to achieve at the end of their course. These targets have been generated using each student's average attainment at KS4 as a starting point. Based on historical data, an expected level of progress is then calculated for students with similar prior attainment and this is the assigned target grade. In Year 12, we ask all subject teachers to review the target grade assigned and, using their professional judgement, decide if it is a true reflection of the potential of each student in their subject. Teachers may then raise the student's target grade in their subject to make it more challenging and ambitious. This is the **Agreed Target Grade** that is reported home. Knowing this grade will help you understand your child's potential.

### Attitude to Learning and Independent Study Grades

'Attitude to Learning' grades and 'Independent Study' grades are reported using the same scale:

<b>Exc (Exceptional)</b>	The student exceeds expectations of what is required of them on a day-to-day basis. He/she consistently takes full responsibility for their own learning and does all that they can to support and encourage the learning of others. Independent study is always completed to an excellent standard.
<b>Gd (Good)</b>	The student consistently meets expectations in the area being reported on. Independent study is completed to a good standard.
<b>Inc (Inconsistent)</b>	The student does what is expected of him/her in the main but fails to do so consistently in the area being reported on. Independent study is not always completed and / or to the expected standard.
<b>CC (Cause for Concern)</b>	There are significant concerns that need to be addressed as a matter of urgency in the area being reported on. The school will make contact to discuss ways to support improvement. Independent study is rarely, or not completed.
<b>Abs (Absent)</b>	The student has been absent from the class for a significant period.

### Lesson Attendance

Excellent lesson attendance is one of the key factors in ensuring success in a student's chosen subjects. We may also be asked to comment on attendance when preparing future UCAS and job references. It is your child's responsibility to be on time to all lessons and to have an excellent attendance rate. In line with the whole school Attendance policy, all students are expected to maintain an attendance figure of 95% and above.

### Behaviour for Learning

Sixth Form students are considered to be young adults and, as such, they are considered to be able to make informed choices about their conduct and meet all sixth form expectations.

Please do not hesitate to contact your son / daughter's tutor or subject teachers if you are concerned, in any way, about their progress. You can do this using the email format below with the teacher initial followed by their surname:

[ateacher@southdartmoor.devon.sch.uk](mailto:ateacher@southdartmoor.devon.sch.uk)