

# Application for Teaching Appointment



We are committed to equal opportunities in employment and service delivery, and are only interested in your ability to do the job.

Please complete in clearly written or typed black ink, continuing on separate sheets where necessary. Please ensure you use the correct postage as this will cause a delay.

Post applied for:	Job reference:
School:	Closing date:

## 1. PERSONAL DETAILS

First name/s:	Last name:
Date of birth:	Previous or other name(s):
Address:	Contact telephone numbers:
	Daytime:
	Evening:
	Mobile:
Postcode:	Email address:
Teacher No.: You may know this as your GTC or DFES Number	National Insurance Number:

## 2. EMPLOYMENT HISTORY - Present or most recent employment

School and LEA (if applicable):	Age range and number on roll:		
Job title:			
Subject and areas taught and any responsibilities:			
Dates from/to:			
Salary spine point:		Salary amount:	£
TLRs:	2 / 1 *	Amount:	£
SEN:	1 / 2 *	Amount:	£
Recruitment & Retention payment:		Amount:	£
Salary safeguarding:		Amount:	£
(*delete as appropriate)		Total:	£
Reasons for leaving:			

NB. If you have more than one current employment, please provide the same information for each job, if necessary on a separate sheet.

## 3. PREVIOUS EMPLOYMENT from age of 18

Please start with the most recent including any unpaid or voluntary work. Continue on separate sheet if necessary.

Job title including, if applicable, subject and areas taught and any responsibilities	Employer/School and LEA (if applicable) including age range	Dates From - to (month & year)	Reason for leaving
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	and number on roll		

Please give details and an explanation for any gaps in your employment history:

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## 4. EDUCATION, TRAINING AND DEVELOPMENT

Secondary school/college/university *including current studies, with the most recent first.*

Name of institution	Dates From - to (month & year)	Courses/subjects taken	Qualifications/ grade

NB. We will require sight of original certificates relating to academic qualifications. We reserve the right to contact employers or educational establishments to verify details given.

**Details of any recent relevant professional development (non-award bearing).**

Please include dates.

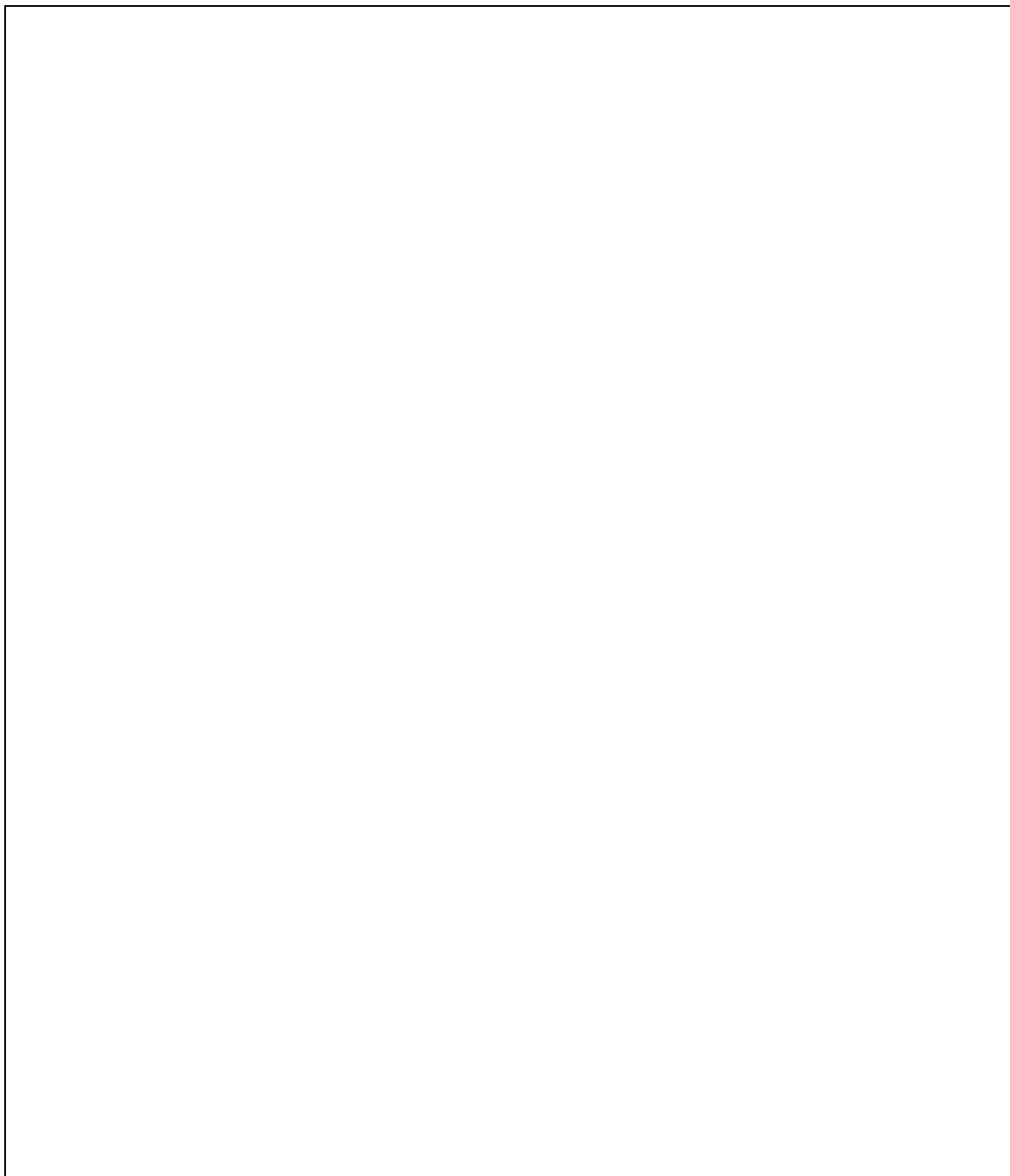
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### Professional membership

Name of professional body	Grade of membership

## 5. SUPPORTING STATEMENT

Please read the job description. Using examples, **show how your knowledge, skills and experience meet each of the requirements of the job description.** Please draw on your relevant experiences; including paid employment, voluntary work, family experiences and leisure activities as evidence.



## 6. ADDITIONAL INFORMATION

### Equality Act

We are committed to interviewing people with a disability who meet the essential criteria of the person specification. The Equality Act defines a person as having a disability if he or she has, 'a physical or mental impairment which has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities'.

Do you have a disability? Yes  No

We will make reasonable adjustments to help a person with a disability through the application and selection process and, if successful, to assist you in carrying out the duties of your job. If you require assistance please contact the Appointing Officer or Human Resources Adviser or provide details below:

### Redeployment

Are you a Westcountry Schools Trust employee with redeployment status? Yes  No

### Permit to Work

In order to prove evidence of your eligibility to work in the UK, as required by the Immigration and Asylum Act, you will be required to provide two of the following documents if you are shortlisted for this post: Birth Certificate or Extract, Passport, evidence of National Insurance Number. If applicable you will also be required to produce your Work Permit.

Are you eligible to work in the UK? Yes  No

Do you require a Work Permit? Yes  No

### GDPR

The Trust currently advertises roles within its schools & settings. Occasionally roles within another Trust school may become available within six months of your application. In this case are you happy for your information to be shared with other Trust schools and settings?

I am happy for my information to be shared for this purpose. Yes  No

### Affiliations

A candidate for any appointment with Westcountry Schools Trust who knows he or she is related or has a close relationship to any Member or officer of the Trust or Governor of the School is required to disclose that relationship when submitting an application. In educational establishments, this includes Headteachers, Principals, Directors, Vice-Principals and Heads of Department. Please note that soliciting support or information to give an unfair advantage may disqualify your application.

Are you, your partner or family related, have a close relationship or have any interests (financial, professional or otherwise) that may conflict with your employment? If yes, please provide details below: Yes  No

## 7. EMPLOYMENT CHECKS FOR THE SAFEGUARDING OF CHILDREN

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. As part of our commitment, we need to ensure that all potential employees satisfy our employment checks. Please note that where appropriate, shortlisted and/or potentially suitable applicants will be required to undertake further checks, including references, and will be required to provide a Disclosure from the DBS.

### Rehabilitation of Offenders Act

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore all unspent

convictions, cautions and bind-overs, must be declared. Please use the space below to give details of any unspent convictions, cautions and bind-overs. If there are none please write 'none':

**DBS Children's Barred List**

Are your details included on DBS Children's Barred List? Yes  No

**Other Sanctions**

Please provide details below if you are subject to sanctions imposed by a regulatory body, e.g. the General Teaching Council (GTC). If there are none please write 'none':

**References**

Please give details of two referees, one of whom should be your current or most recent employer. If you are in, or have just completed full-time education, one referee should be from your school, college or university. Referees must not be related to you, or writing solely in the capacity of a friend, and must be able to comment on your skills and abilities in relation to the post. References are usually taken up before an interview or offer of employment, unless you request otherwise.

Name:	Name:
Address:	Address:
Tel no:	Tel no:
Email:	Email:
Occupation/Relationship:	Occupation/Relationship:
How long have they known you?	How long have they known you?
I agree to this reference being taken up before an interview or offer of employment is	I agree to this reference being taken up before an interview or offer of employment is made:
Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>

We will seek references as detailed above and may approach other previous employers for information to verify particular experiences or qualifications. We may also ask previous employers for information about disciplinary offences relating to children or young people, including any in which the penalty is 'time expired' (that is where a warning could no longer be taken into account in any new disciplinary hearing for example) and whether the applicant has been the subject of any child protection concerns. Please provide any details below of any issues, such as those described above that may be raised by any potential references. If there are none please write 'none':

**8. DECLARATION**

I declare that the information given on this form is, to the best of my knowledge, complete and accurate and that it may be discussed further with me as part of the recruitment and selection process and further checks may be undertaken if appropriate. I understand that the information on this form may be used for purposes registered by the Trust under the Data Protection Act. I understand that providing false information is an offence and could result in the application being rejected or if I have been appointed to the post I may be dismissed without notice. I understand that the situation may also be referred to the police.

Signed:	Date:

Where did you see this post advertised?

**DATA PROTECTION ACT 2018.** INFORMATION FROM THIS APPLICATION MAY BE PROCESSED FOR ANY PURPOSES REGISTERED BY WESTCOUNTRY SCHOOLS TRUST UNDER DATA PROTECTION LEGISLATION. INDIVIDUALS HAVE THE RIGHT OF ACCESS TO PERSONAL DATA HELD ABOUT THEM BY THE COUNTY COUNCIL. THIS INFORMATION WILL BE DISCLOSED ONLY TO THOSE PERSONS AUTHORISED TO SEE IT, WILL BE USED FOR THE SELECTION PROCESS AND, FOR SUCCESSFUL CANDIDATES WILL BE RETAINED ON THEIR PERSONNEL FILE, USED FOR PAYROLL AND ADMINISTRATIVE PURPOSES AND MAY BE DISCLOSED TO GOVERNMENT DEPARTMENTS WHERE THERE IS A LEGAL OBLIGATION TO DO SO. INFORMATION HELD ABOUT UNSUCCESSFUL CANDIDATES WILL BE DESTROYED AFTER 6 MONTHS.



## Valuing Diversity

Please complete the form that follows on the next page.

Ivybridge Academy Trust welcomes and encourages applications regardless of age, gender, sexual orientation, race, religion or disability.

To make valuing diversity work we need to monitor the effectiveness of our policies. This is why we ask you to please complete the attached form.

The form is not part of our selection process and will be separated from your application form.

### Guidance Notes on Disability

Under the Equality Act 2010 you are considered to have a disability if you have 'a physical or mental impairment which has a substantial and long-term adverse effect upon your ability to carry out normal day-to-day activities'.

People who have had disabilities in the past are included. Progressive conditions, such as cancer, multiple sclerosis, muscular dystrophy and HIV infection, are covered by the Act from the point of diagnosis.

Physical and mental impairments include sensory impairments, such as those affecting sight or hearing, learning disabilities, and mental illness if it has a substantial effect on normal day to day activity.

Substantial adverse effect is more than a minor or trivial effect and goes beyond the normal differences between people. Substantial effects of a disability, which has ceased but is expected to recur at least once a year, for example rheumatoid arthritis or epilepsy, are included in the definition.

Long term effect is one which has lasted, or is likely to last, 12 months or more.

Normal day to day activities are those which are carried out by most people on a fairly regular and frequent basis. An impairment has a substantial adverse effect if it affects:

- Mobility
- Ability to lift, carry or otherwise move everyday objects
- Manual dexterity
- Speech, hearing or eyesight (excluding those who wear glasses/contact lenses)
- Physical co-ordination
- Continence
- Memory or ability to concentrate, learn or understand
- Perception of the risk of physical danger.

Anyone who is certified as blind or partially sighted by a consultant ophthalmologist, or who is registered as such by a Local Authority, is deemed to be disabled within the meaning of the Equality Act 2010.

Further details are available from the Equality and Human Rights Commission at [www.equalityhumanrights.com](http://www.equalityhumanrights.com), Phone: 0808 800 0082 or Textphone: 0808 800 0084

First Name(s):.....

Surname: .....

1. GENDER: Male  Female

2. AGE: 16-24  25-29  30-34  35-39  40-44   
45-49  50-54  55-59  60-64  65+

3. ETHNIC GROUP:

To which of these groups do you consider that you belong? (tick in appropriate box)

- |                               |                          |                            |                          |
|-------------------------------|--------------------------|----------------------------|--------------------------|
| Asian or Asian British        |                          | Mixed                      |                          |
| Indian                        | <input type="checkbox"/> | White and Black Caribbean  | <input type="checkbox"/> |
| Pakistani                     | <input type="checkbox"/> | White and Black African    | <input type="checkbox"/> |
| Bangladeshi                   | <input type="checkbox"/> | White and Asian            | <input type="checkbox"/> |
| Any Other Asian Background    | <input type="checkbox"/> | Any other Mixed background | <input type="checkbox"/> |
| Black or Black British        |                          | White British              | <input type="checkbox"/> |
| Caribbean                     | <input type="checkbox"/> | Irish                      | <input type="checkbox"/> |
| African                       | <input type="checkbox"/> | Any other White background | <input type="checkbox"/> |
| Any Other Black Background    | <input type="checkbox"/> | Any other                  | <input type="checkbox"/> |
| Chinese or Other Ethnic Group |                          |                            |                          |
| Chinese                       | <input type="checkbox"/> |                            |                          |

If you have answered 'any other' in please specify below

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4. DISABILITY

Do you consider yourself to have a disability? Yes  No

(Please see guidance on the previous page)

For internal use only

Job Title: .....

Vacancy Ref: .....