

Person Specification

Position Title	Teacher
Location	South Dartmoor Community College and the Atrium
Reporting to	Head of Department
Grade / Salary	TPS
Organisation	WeST
Effective date of JD	May 2021

Attribute	Essential
Experience	<ul style="list-style-type: none"> • Familiarity with current educational initiatives & developments & their impact at local level. • Experience of pastoral care and tutoring. • Awareness of the importance of effective strategies to manage behaviour & support high levels of attainment throughout the schools. • Able to teach their subject at Key Stages 3, 4 and 5.
Practical Skills & Personal Qualities	<ul style="list-style-type: none"> • Able to contribute to school initiatives and be part of a well-motivated team. • Able to communicate fluently and effectively (oral & written). • Able to motivate, inspire & support students. • Able to develop and maintain positive relationships with colleagues, governors, parents, students, the Trust, LA & community. • Able to plan innovative and inspiring lessons to engage students in their study, providing appropriate feedback in lessons and on written assessments. • Able to follow department and school objectives and contribute to subject, department and whole school development. • Able to work under pressure. • Able to prioritise work. • Able to handle difficult & sensitive issues. • Able to participate in relevant extra-curricular activities.
Technology / IT Skills	<ul style="list-style-type: none"> • Computer Literate (essential). • Knowledge of the SIMS database (desirable).
Education and Training	<ul style="list-style-type: none"> • Hold a degree and Qualified Teacher Status. • Evidence of current professional development.

South Dartmoor Community College and the Atrium are committed to safeguarding and promoting the welfare of children and young people, and expect all staff and volunteers to share this commitment.

The successful candidate will be required to undertake an Enhanced Disclosure via the Disclosure Barring Service (DBS).