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| |  |  | | --- | --- | | **SOUTH DARTMOOR COMMUNITY COLLEGE**  **CHILD PROTECTION TEAM** | C:\Users\rjenkins\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Outlook\3G8PC98T\SouthDartmoorAcademyLogo_RGB.jpg |      |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Dan Vile**  Deputy Principal  Designated Safeguarding Lead | | Holland      **Kirsty Matthews**  Deputy Principal  Director of Sixth Form | | **Deputy Heads of Sixth Form**  cid:image002.png@01D1E0E1.36BC2B60    Adam Fox Neil Whitelaw | | | **X:\Assistant Principal\Student Reception\Mike Slater.bmp**  Mike Slater  Performance  Leader - Beltor | Jamie Morrison HillJamie Morrison Hill  Performance  Leader - Fox Tor | X:\David Ray.bmp  David Ray  Performance  Leader - Haytor | C:\Users\dvile\Documents\Phil Roberts.bmp  Phil Roberts  Performance  Leader – Hound Tor | Amy Matthews  Performance  Leader - Rippon Tor | **HodgesChris Hodges**  Behavioural Co-ordinator  Deputy Safeguarding Lead |   **Roles & Responsibilities**  **Mr Hodges – The Behavioural Co-ordinator**   * Listen to students who are experiencing problems within College, the local community and at home. * Co-ordinate RA meetings when students have fallen out with each other and when learning is being interrupted. * Work with students when bullying has occurred, both the victim and perpetrator. * Refer students to services offered by outside agencies that can help improve student’s lives. * Work with Performance Leaders to challenge poor behaviour and co-ordinate strategies to support students to change behaviour.   **The Role Performance Leaders play for you in College**   * Monitor the academic progress of students in their house ensuring that provision is in place to enable each student has the best possible chance to perform at their very best * Identification of student concerns * Support and monitor the delivery of the college PHSE programme * Challenge the reasons for underperformance * Monitor relevant data and ensuring that appropriate action is being taken for any student who is at risk of underachieving * Ensure that students are referred appropriately to counselling services * Celebrate the achievement of students * Work with students to create individual action plans which support academic progress * Co-ordinate support at home for parents and carers when things become challenging and student’s wellbeing becomes a concern * Challenge poor behaviour and co-ordinate strategies to support students to change behaviour * Promote good attendance, supporting the attendance coordinator by ensuring that timely action is taken with any students whose attendance is a cause for concern * Refer students to services offered by outside agencies |