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| **SOUTH DARTMOOR COMMUNITY COLLEGE****CHILD PROTECTION TEAM** | C:\Users\rjenkins\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Outlook\3G8PC98T\SouthDartmoorAcademyLogo_RGB.jpg |

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| **Dan Vile**Deputy PrincipalDesignated Safeguarding Lead | Holland   **Kirsty Matthews**Deputy PrincipalDirector of Sixth Form   | **Deputy Heads of Sixth Form**cid:image002.png@01D1E0E1.36BC2B60  Adam Fox Neil Whitelaw |
| **X:\Assistant Principal\Student Reception\Mike Slater.bmp**Mike SlaterPerformanceLeader - Beltor | Jamie Morrison HillJamie Morrison HillPerformanceLeader - Fox Tor | X:\David Ray.bmpDavid RayPerformanceLeader - Haytor | C:\Users\dvile\Documents\Phil Roberts.bmpPhil RobertsPerformanceLeader – Hound Tor  | Amy MatthewsPerformanceLeader - Rippon Tor | **HodgesChris Hodges**Behavioural Co-ordinatorDeputy Safeguarding Lead |

**Roles & Responsibilities****Mr Hodges – The Behavioural Co-ordinator*** Listen to students who are experiencing problems within College, the local community and at home.
* Co-ordinate RA meetings when students have fallen out with each other and when learning is being interrupted.
* Work with students when bullying has occurred, both the victim and perpetrator.
* Refer students to services offered by outside agencies that can help improve student’s lives.
* Work with Performance Leaders to challenge poor behaviour and co-ordinate strategies to support students to change behaviour.

**The Role Performance Leaders play for you in College*** Monitor the academic progress of students in their house ensuring that provision is in place to enable each student has the best possible chance to perform at their very best
* Identification of student concerns
* Support and monitor the delivery of the college PHSE programme
* Challenge the reasons for underperformance
* Monitor relevant data and ensuring that appropriate action is being taken for any student who is at risk of underachieving
* Ensure that students are referred appropriately to counselling services
* Celebrate the achievement of students
* Work with students to create individual action plans which support academic progress
* Co-ordinate support at home for parents and carers when things become challenging and student’s wellbeing becomes a concern
* Challenge poor behaviour and co-ordinate strategies to support students to change behaviour
* Promote good attendance, supporting the attendance coordinator by ensuring that timely action is taken with any students whose attendance is a cause for concern
* Refer students to services offered by outside agencies
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