

Parent & Carers' Voice Forum

Minutes of meeting: 2/07/2020

Held via Zoom 4-6pm

Present:

Rebecca Cosgrave –Chair

Amber McDonald

Audrey Cooper

Justine Cole

Sarah Brooks

Samantha Cox

Karen Shallcross

Rachel Miller

Phil Roberts – school representative and staff governor

Apologies

Gina Bourne

Jennifer Richards

Julie Parker

Item	Notes	Actions
Introduction and any praise points	<p>Reflected on the return this term. Some points raised about changes in students approach to learning and especially communication.</p> <p>Educare 15-18 students daily</p> <p>Y10: 3 bubbles (36 in total daily) Best attendance 44%</p> <p>Y12: 4 bubbles (28 in total). Specialist teachers rotate. 65%+ attendance</p> <p>Homelearning</p> <ul style="list-style-type: none">• Challenges in engaging students at home still• Workload much more manageable and children are completing.: shared view.• Simplified the system• Y10 return positive from a parent point of view. Need to continue to build on the welcoming attitude and concern for well being• Contact with teachers has been very positive and efficiently managed	

	<ul style="list-style-type: none"> • Notable mentions: <ul style="list-style-type: none"> ○ Avery-Wright tutor meetings: inspirational, has really made the difference in feeling connected, always a 'gentle eye' o wellbeing ○ Cowell echoed in the same way with tutor quiz time ○ Cowdry – LIVE maths sessions, supportive, enjoyable and accessible. ○ Carlson-Hedges – Cybersecurity project as inspired, lots of positive comments about this. • Looking forward to getting back to school 	
<p>Matters brought forward from Parents</p>	<ul style="list-style-type: none"> • Return to the paper tables by Sarah Brooks regarding prejudice and racism. This is particularly pertinent at the moment and we believe there needs to be a response from schools in relation to the Black Lives Matter movement as well as a more considered longer term strategy. • Need to fix the fact that this is not just a recent issue. This has been happening for ever and has just been highlighted recently. • School is so well placed to undertake work. • Need more diversity within the PVF and our responsibility to go and find those representatives not just from BME perspective • Maybe students should be taking a lead on the response from school? • Some form of active response from the school similar to other schools would be useful to consider. • Suggestion of a cross curricular approach • Asked about who would lead on equality and diversity for school: • Recognition of the excellent response and education from Mr Jaber in his behaviour role. • PF have seen 'holding statements' from other schools in our locality in response to the BLM movement. 	<ul style="list-style-type: none"> • Strategy to broaden representation in PVF • RC find video to share about micro aggressions • Consider a school position statement (PR) • Identify who leads on diversity and equality and inclusivity for the leadership team? (PR) • Request from PF members for this agenda item to be part of the next LGB meeting. RTS to request as agenda item for next LGB meet. • PF requested South Dartmoor recognition even if school/MAT

	<ul style="list-style-type: none"> • Karen shared that they have a toolkit for reviewing the curriculum which can be shared. 	wide strategic response has not been formed.
	<ul style="list-style-type: none"> • Review of impact of Y10 and Y12 return to school: particularly in relation to impact on teacher workload and home learning for others Letters very clear and straightforward • Nothing to add from above 	
	<ul style="list-style-type: none"> • Plans for September • DFE guidance came out today There will be a MAT approach which will be published soon to support re-opening in September. This will be in the context of the MATs 5 year strategic plan. 5Rs from report discussed. • Raised issue of DFE suggested focus on core subjects: concerns about the narrowing of the curriculum. Particularly important to maintain the balance and the creative subjects. • Parental reassurance needed for those who are worried • Also raised issues of managing behaviour in the altered circumstances • Need to draw out what has worked well in this time and build on it • Hope that there isn't an assumption that children have suffered: some will have benefitted from the lockdown experience • Shared the fact that it seems that SDCC have done really well in managing up to now. • Within the communication: FLI/Ruth... How will South Dartmoor build on the positives from the last 100 days? The new ways of thinking and working by teachers and students? • Need to make sure that the 'normal' information comes out soon for students regardless of Covid: House to Year Groups, new tutor groups announced, meeting their new tutor, times of the day, scoffers etc. • There has been some variability in the contact from tutors even represented in the group. • Raised issues about the 'middle kids' those who maybe have slipped under the radar. • Concerns expressed about how more vulnerable members of families/communities will be managed: children will be concerned. 	<ul style="list-style-type: none"> • PF require reassurance from school – communication
AOB from parents		

Dates for next meetings	Within the first half term Autumn (beginning of Oct)	PR and RC to arrange a date with plenty of notice Promote the forum and try to increase membership. As an agenda item for first meeting: develop strategies
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