

Year 12 Summer Term Reference Report Guide

Target Grades

The Target Grade identifies the grade that we expect the student to achieve at the end of the course. Target grades were estimated at the start of Year 12 using each student's average attainment at KS4 as a starting point. Based on historical data, an expected level of progress is then calculated for students with similar prior attainment. We then ask all subject teachers to review the estimated target grade and, using their professional judgement, decide if it is a true reflection of the potential of each student in their subject. Teachers may then raise the student's estimated target grade in their subject to make it more challenging and ambitious. This is the **Agreed Target Grade** that is reported home. Knowing this grade will help you understand your child's potential.

Mock Exam Grades

In each subject, teachers carefully designed in-class assessments / mock exam papers based on the core knowledge covered over the past academic year. Details of how students have been assessed is briefly summarised in the '**Assessment Focus in each Subject**' column of the report. More information about the content that has been included in the subject mock, can be found on the school website in the Reports and Progress section, under the Parents tab on the home page.

We continue to work closely with other schools in our Trust so that teachers have greater opportunities to work together and collaborate. This means we can ensure that teacher assessments are as accurate as possible. In turn, it means your son / daughter will receive quality individual feedback in every subject, so that their successes can be celebrated, and that they know what to do next to improve their grades.

On Track to Get Grades

In each subject, teachers assess how students have progressed against the learning expectations for the term. They then use this information and their professional judgement, to give students an '**On Track to Get**' Grade. This is the grade we expect the student to achieve at the end of the course assuming they maintain their current level of progress. The format is based on course grading structures (for example; A, B, C, D, E, U or Pass, Merit, Distinction).

Lesson Attendance

Excellent lesson attendance is one of the key factors in ensuring success in a student's chosen subjects. We may also be asked to comment on attendance when preparing future UCAS and job references. It is the student's responsibility to be on time to all lessons and to have an excellent attendance rate. In line with the whole school Attendance policy, all students are expected to maintain an attendance figure of 95% and above.

Learning Comments

All Sixth Form students will have a personal reference written for them, regardless of their plans beyond Sixth Form. For students applying to university via UCAS, the reference provided will form a significant part of their application process. For students who intend to secure an apprenticeship or move to employment, the reference can be used to support the application process they will be required to engage with. The comments that feature on this report (skills, successes and excellence, and areas for development) will feature as part of the reference. We believe that these comments should also be shared with you, so you are able to fully support your child and as a celebration of all that your son / daughter has achieved throughout Year 12.

Behaviour for Learning

Sixth Form students are considered to be young adults and, as such, they are considered to be able to make informed choices about their conduct and meet all Sixth Form expectations.

Please do not hesitate to contact our Director of Sixth Form, or your son / daughter's subject teachers if you are concerned, in any way, about their progress. You can do this using the email format below with the teacher initial followed by their surname: ateacher@southdartmoor.devon.sch.uk