



Person Specification – Teacher of AS and A-Level Psychology

Experience		
Essential	Desirable	How assessed
<ul style="list-style-type: none"> Teaching practise during employment at 11-18 school/college or 16-18. Experience of teaching Psychology 	<ul style="list-style-type: none"> Experience of teaching AS and A Level Psychology AQA Specification 2015 / previous AQA specification A / previous specification B 	Application form References

Qualifications and training		
Essential	Desirable	How assessed
<ul style="list-style-type: none"> A good honours degree in a Psychology / a Psychology related subject A postgraduate teaching qualification 	<ul style="list-style-type: none"> A good honours degree in a Psychology BSc / a BSc degree related to/including units related to Psychology 	Application form Interview References

Skills and knowledge		
Essential	Desirable	How assessed
<ul style="list-style-type: none"> Detailed knowledge of Psychology Awareness of new AQA A level specification Highly skilled classroom practitioner, able to deliver a variety of teaching strategies A strong enthusiasm for Psychology, the scientific process and the importance of this as a foundation for Psychology The ability to support pupils with SEN, Pupil Premium and High Performing Students Excellent lesson planning Effective behaviour management and motivation Commitment to marking for progress The ability to work easily with colleagues and to function as part of a team To be up to date with current pedagogy in education To be committed to ensuring progress for all learners and supporting them to achieve this 	<ul style="list-style-type: none"> ICT competent. Interest in developing new ICT based learning tools for use within the department 	Application form Interview References

Qualities

<i>Essential</i>	<i>Desirable</i>	<i>How assessed</i>
<ul style="list-style-type: none">• A readiness to become fully involved in the life of the whole 11-19 school, sharing the values of the school and United Learning• Well organised and willingness to organise extra-curricular activities both in and outside of the department• Good inter-personal skills when dealing with pupils, parents, staff and the wider community• An ability to combine rigour and high expectations with personal tact and discretion• Understand and respect the importance of equal opportunities• The ability to form and maintain appropriate relationships and boundaries with young people• Eagerness to try out new ideas and initiatives, both within and beyond the curriculum	<ul style="list-style-type: none">• Able to show innovation and flexibility	Interview References