

Person Specification – Teacher of Business Studies

Experience		
<i>Essential</i>	<i>Desirable</i>	<i>How assessed</i>
<ul style="list-style-type: none"> Either teaching practice during qualification or previous employment at 11-18 school 	<ul style="list-style-type: none"> Experience of teaching A Level Business Experience of teaching GCSE Business Experience of organising and running extra-curricular activities 	Application form References

Qualifications and training		
<i>Essential</i>	<i>Desirable</i>	<i>How assessed</i>
<ul style="list-style-type: none"> A good honours degree in a Business related subject A postgraduate teaching qualification 		Application form

Skills and knowledge		
<i>Essential</i>	<i>Desirable</i>	<i>How assessed</i>
<ul style="list-style-type: none"> Detailed knowledge of Business Studies Awareness of new GCSE 9-1 and A Level specifications Highly skilled classroom practitioner, able to deliver a variety of teaching strategies A strong enthusiasm for Business Studies The ability to support pupils with SEN, Pupil Premium and High Performing Students Excellent lesson planning Effective behaviour management and motivation Commitment to marking for progress The ability to work easily with colleagues and to function as part of a team 	<ul style="list-style-type: none"> ICT competent Interest in developing new ICT based learning tools for use within the department 	Application form Interview References

Qualities		
<i>Essential</i>	<i>Desirable</i>	<i>How assessed</i>
<ul style="list-style-type: none"> A readiness to become fully involved in the life of the whole 11-19 school, sharing the values of the school and United Learning 	<ul style="list-style-type: none"> Able to show innovation and flexibility 	Interview process References

<ul style="list-style-type: none"> • Well organised and willingness to organise extra-curricular activities both in and outside of the department • Good inter-personal skills when dealing with pupils, parents, staff and the wider community • An ability to combine rigour and high expectations with personal tact and discretion • Understand and respect the importance of equal opportunities • The ability to form and maintain appropriate relationships and boundaries with young people • Eagerness to try out new ideas and initiatives, both within and beyond the curriculum • To be up to date with current thinking in education • Eagerness to participate in extra-curricular activities 		
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