



## Person Specification –Teacher of Mathematics

<b>Experience</b>		
<b>Essential</b>	<b>Desirable</b>	<b>How assessed</b>
<ul style="list-style-type: none"> <li>Teaching practise during employment at 11-18 school/college or 16-18.</li> <li>QTS</li> </ul>	<ul style="list-style-type: none"> <li>Experience of A-level Maths</li> </ul>	Application form References

<b>Qualifications and training</b>		
<b>Essential</b>	<b>Desirable</b>	<b>How assessed</b>
<ul style="list-style-type: none"> <li>A good honours degree in Mathematics / a Mathematics related subject</li> <li>A postgraduate teaching qualification</li> </ul>		Application form Interview References

<b>Skills and knowledge</b>		
<b>Essential</b>	<b>Desirable</b>	<b>How assessed</b>
<ul style="list-style-type: none"> <li>Detailed subject knowledge of Mathematics</li> <li>Highly skilled classroom practitioner, able to deliver a variety of teaching strategies</li> <li>A strong enthusiasm for Mathematics and it's application to the real world</li> <li>The ability to support pupils with SEN, Pupil Premium and High Performing Students</li> <li>Excellent lesson planning</li> <li>Effective behaviour management and motivation</li> <li>Commitment to supporting all students to make the best progress through effective feedback and planning for progress.</li> <li>The ability to work successfully with colleagues and to function as part of a team</li> <li>To be up to date with current pedagogy in education</li> <li>To be committed to ensuring progress for all learners and supporting them to achieve this</li> </ul>	<ul style="list-style-type: none"> <li>ICT competent.</li> <li>Interest in developing new ICT based learning tools for use within the department</li> </ul>	Application form Interview References

<b>Qualities</b>		
<b>Essential</b>	<b>Desirable</b>	<b>How assessed</b>
<ul style="list-style-type: none"> <li>A readiness to become fully involved in</li> </ul>	<ul style="list-style-type: none"> <li>Able to show innovation and</li> </ul>	Interview

<p>the life of the whole 11-19 school, sharing the values of the school.</p> <ul style="list-style-type: none"><li>• Well organised and willingness to organise extra-curricular activities both in and outside of the department</li><li>• Good inter-personal skills when dealing with pupils, parents, staff and the wider community</li><li>• An ability to combine rigour and high expectations with personal tact and discretion</li><li>• Understand and respect the importance of equal opportunities</li><li>• The ability to form and maintain appropriate relationships and boundaries with young people</li><li>• Eagerness to try out new ideas and initiatives, both within and beyond the curriculum</li></ul>	flexibility	References
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