



South Dartmoor Community College

History department

Person specification – History Teacher

| Experience | | |
|---|--|--------------------------------|
| Essential | Desirable | How assessed |
| <ul style="list-style-type: none"> • Experience of teaching. • Evidence of good classroom practice. This may be demonstrated by a successful teaching practice. | <ul style="list-style-type: none"> • Experience of teaching History at Key Stages 3, 4 and 5. • Experience of the use of ICT to enhance the teaching and learning process. • Some ability to teach History at A Level | Application form References |

| Qualifications and training | | |
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| Essential | Desirable | How assessed |
| <ul style="list-style-type: none"> • A good honours degree or equivalent. • Teaching qualification. | <ul style="list-style-type: none"> • Qualified teacher status. • Evidence of continuing professional development. | Application form Interview References |

| Skills and knowledge | | |
|---|---|---|
| Essential | Desirable | How assessed |
| <ul style="list-style-type: none"> • Engaging and innovative classroom teacher. • Ability to plan lessons and sequences of lessons with clear objectives to ensure progression for all students. • Excellent subject knowledge • Good understanding of formative assessment strategies. • Ability to set consistently high expectations for all students. • Ability to sustain positive relationships with staff, pupils, parents and governors. • Ability to manage time effectively, meet deadlines and prioritise work. | <ul style="list-style-type: none"> • Strong ICT skills. • Ability and willingness to try new ideas and “borrow” from other subject areas or real-life situations to enhance learning experiences. • Evidence of improved student outcomes. • A willingness to be involved in extended curriculum opportunities in the subject area. | Application form Interview References |

| Qualities | | |
|---|---|---|
| Essential | Desirable | How assessed |
| <ul style="list-style-type: none"> • Ability to communicate effectively. • An effective and supportive team member. • Ability to work under pressure and to deadlines. • High level of integrity. • Energetic, hard-working and reliable. • Committed to inclusive practice and achieving the very best for all students. • Commitment to safe school culture. | <ul style="list-style-type: none"> • Keen to develop career further. | Application form Interview References |