



# South Dartmoor Community College

## English department

### Person specification – English & Literacy Teacher

<b>Experience</b>		
<b>Essential</b>	<b>Desirable</b>	<b>How assessed</b>
<ul style="list-style-type: none"> <li>• Experience of teaching.</li> <li>• Evidence of consistently good classroom practice. This may be demonstrated by a successful teaching practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching English at Key Stages 3 and 4.</li> <li>• Experience of the use of ICT to enhance the teaching and learning process.</li> <li>• Familiarity with teaching phonics programmes and/or KS2 literacy skills.</li> </ul>	Application form References

<b>Qualifications and training</b>		
<b>Essential</b>	<b>Desirable</b>	<b>How assessed</b>
<ul style="list-style-type: none"> <li>• A good honours degree or equivalent.</li> <li>• Teaching qualification.</li> </ul>	<ul style="list-style-type: none"> <li>• Qualified teacher status.</li> <li>• Evidence of continuing professional development.</li> </ul>	Application form Interview References

<b>Skills and knowledge</b>		
<b>Essential</b>	<b>Desirable</b>	<b>How assessed</b>
<ul style="list-style-type: none"> <li>• Engaging and innovative classroom teacher.</li> <li>• Ability to build and maintain strong relationships with young people.</li> <li>• Ability to plan lessons and sequences of lessons with clear objectives to ensure progression for all students.</li> <li>• Excellent subject knowledge</li> <li>• Good understanding of formative assessment strategies.</li> <li>• Ability to set consistently high expectations for all students.</li> <li>• Ability to sustain positive relationships with staff, pupils, parents and governors.</li> <li>• Ability to manage time effectively, meet deadlines and prioritise work.</li> <li>• Leadership skills including the ability to inspire and support colleagues through change.</li> </ul>	<ul style="list-style-type: none"> <li>• Strong ICT skills.</li> <li>• A love of literature and a commitment to promoting reading.</li> <li>• Ability and willingness to try new ideas and “borrow” from other subject areas or real-life situations to enhance learning experiences.</li> <li>• Evidence of improved student outcomes.</li> <li>• A willingness to be involved in extended curriculum opportunities in the subject area.</li> <li>• An interest being involved in projects with a pedagogical focus</li> </ul>	Application form Interview References

<b>Qualities</b>		
<b>Essential</b>	<b>Desirable</b>	<b>How assessed</b>
<ul style="list-style-type: none"> <li>• Ability to communicate effectively.</li> <li>• High expectations.</li> <li>• An effective and supportive team member.</li> <li>• Ability to work under pressure and to deadlines.</li> <li>• High level of integrity.</li> <li>• Energetic, hard-working and reliable.</li> <li>• Committed to inclusive practice and achieving the very best for all students.</li> <li>• Commitment to safe school culture.</li> </ul>	<ul style="list-style-type: none"> <li>• Keen to develop career further.</li> </ul>	Application form Interview References

